

# Part C

## An Overview



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**Infant & Toddler Connection of Virginia**

2003

Richmond, Virginia

# Early Intervention Services for Infants & Toddlers with Disabilities



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It's not just a good IDEA  
It's the law



# Presenters

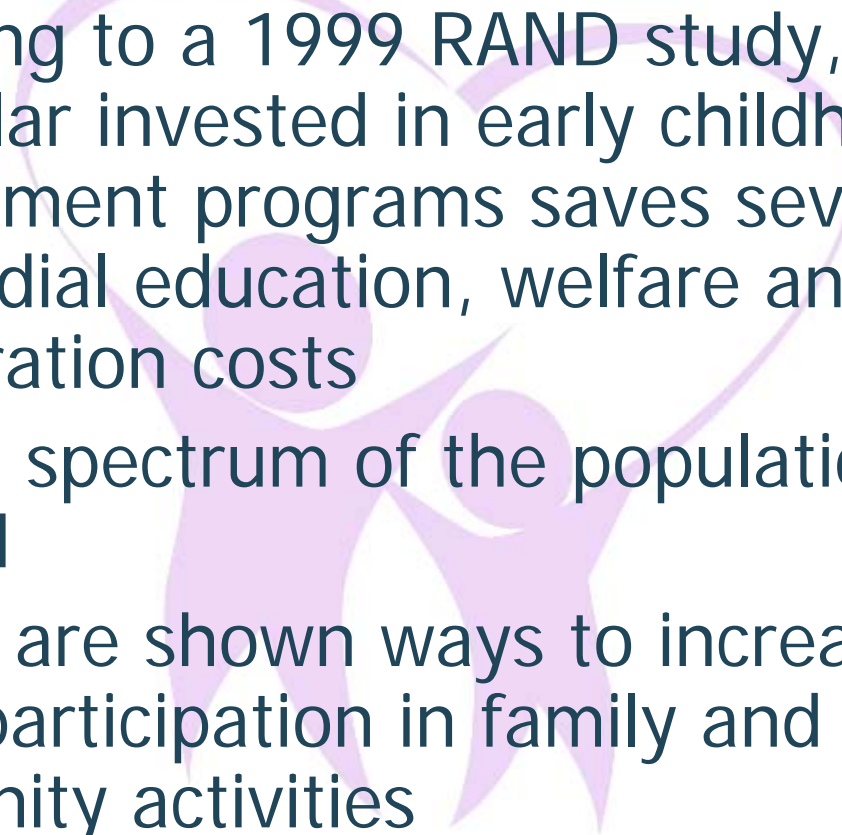
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- Shirley G. Ricks, Manager Child and Family Services, Office of Mental Retardation Services
  - Mary Ann Discenza, Coordinator, Infant & Toddler Connection of Virginia




# Importance of Part C Services

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- According to a 1999 RAND study, every one dollar invested in early childhood development programs saves seven dollars in remedial education, welfare and incarceration costs
  - A broad spectrum of the population is affected
  - Parents are shown ways to increase their child's participation in family and community activities

# Federal Oversight

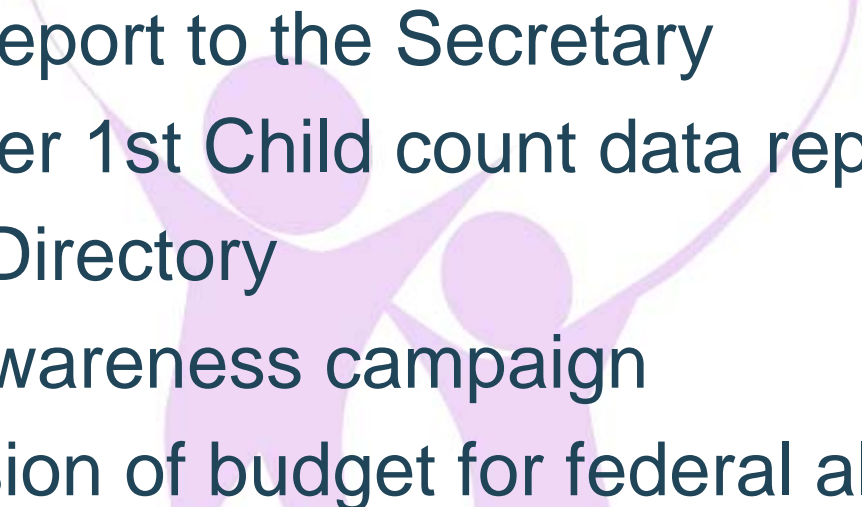
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- OSEP requires the following of participating states:
    - Designation of the lead agency for Part C
    - Appointment of State Interagency Coordinating Council by the Governor
    - Supervision and monitoring of early intervention programs
    - Compliance with federal regulations

# Federal Oversight (cont'd)


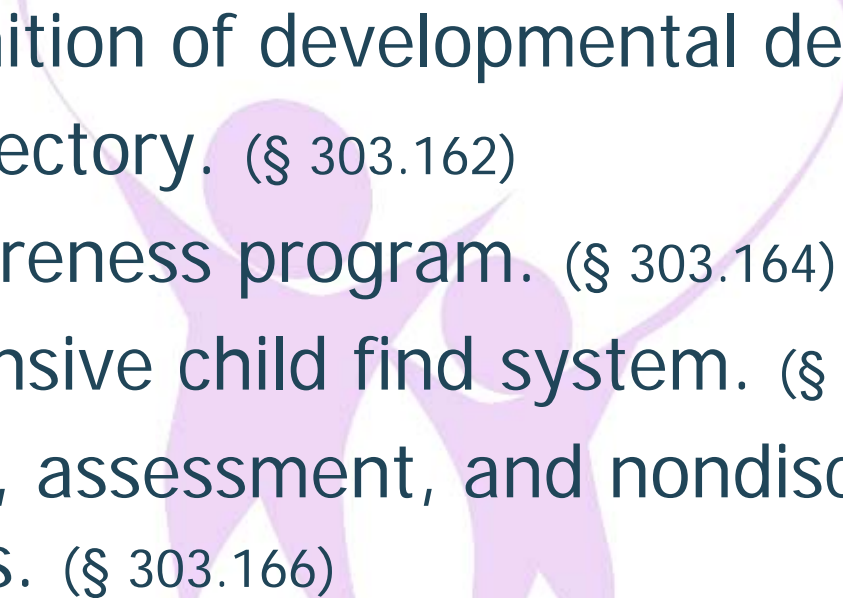


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## OSEP requires:

- Annual report to the Secretary
  - December 1st Child count data reporting
  - Central Directory
  - Public awareness campaign
  - Submission of budget for federal allocation
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# Minimum components of a statewide system (§ 303.160)

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- State definition of developmental delay. (§ 303.161)
  - Central directory. (§ 303.162)
  - Public awareness program. (§ 303.164)
  - Comprehensive child find system. (§ 303.165)
  - Evaluation, assessment, and nondiscriminatory procedures. (§ 303.166)

# Minimum components of a statewide system (cont'd)

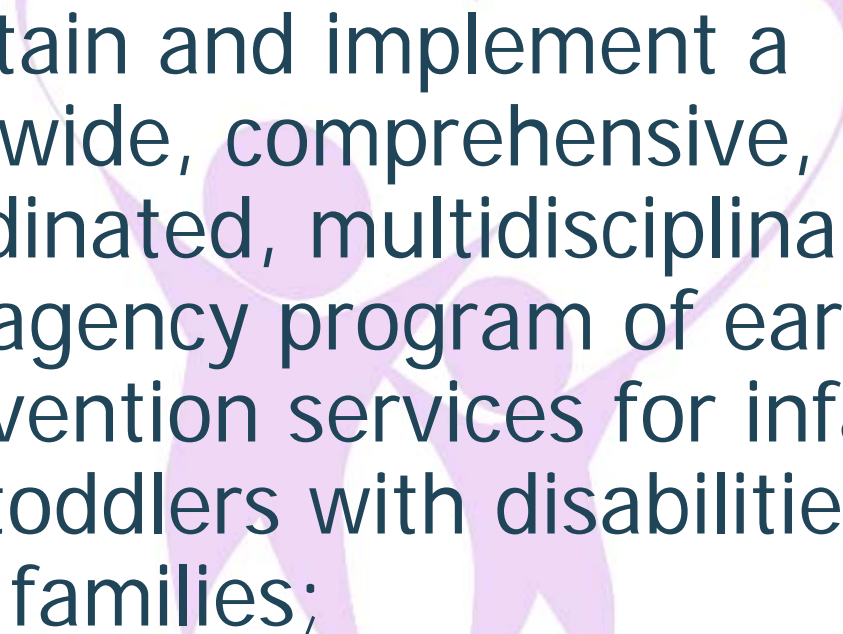
- Individualized family service plans. (§ 303.167)
- Comprehensive system of personnel development (CSPD). (§ 303.168)
- Personnel standards. (§ 303.169)
- Procedural safeguards. (§ 303.170)
- Supervision and monitoring of programs. (§ 303.171)

# Minimum components of a statewide system (cont'd)

- Lead agency procedures for resolving complaints. (§ 303.172 )
- Policies and procedures related to financial matters. (§ 303.173)
- Interagency agreements; resolution of individual disputes. (§ 303.174)
- Policy for contracting or otherwise arranging for services. (§ 303.175)
- Data collection. (§ 303.176)

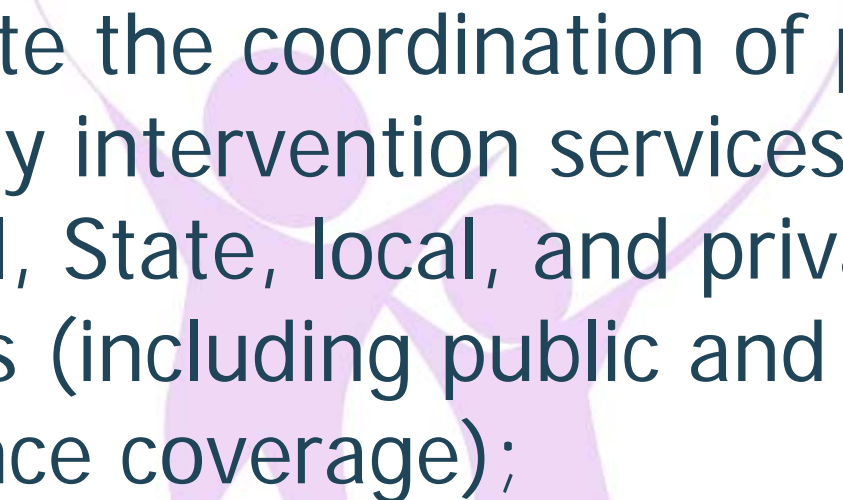
# Purpose of the early intervention program (§ 303.1)



- Maintain and implement a statewide, comprehensive, coordinated, multidisciplinary, interagency program of early intervention services for infants and toddlers with disabilities and their families;
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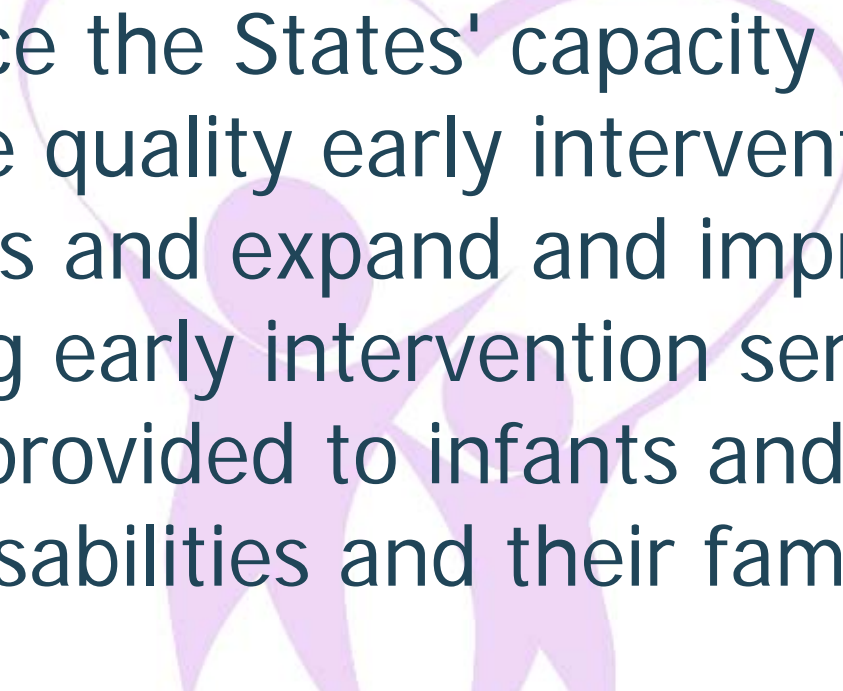
# Purpose of the early intervention program (cont'd)



- Facilitate the coordination of payment for early intervention services from Federal, State, local, and private sources (including public and private insurance coverage);
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# Purpose of the early intervention program (cont'd)



- Enhance the States' capacity to provide quality early intervention services and expand and improve existing early intervention services being provided to infants and toddlers with disabilities and their families; and
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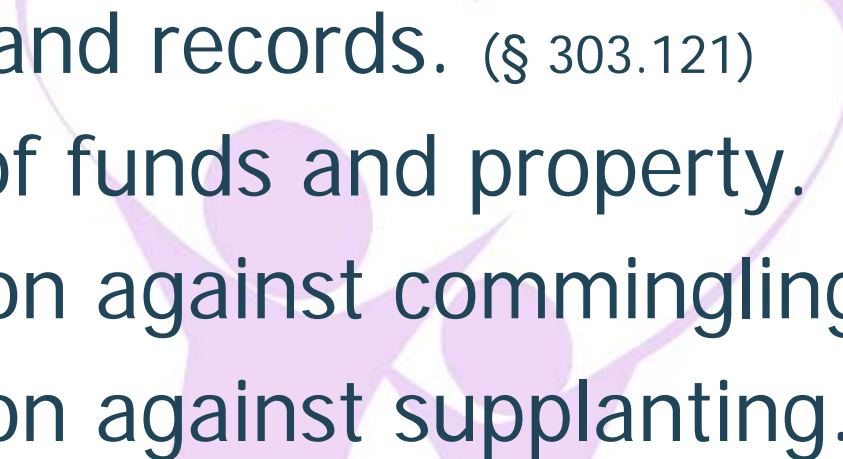
# Purpose of the early intervention program (cont'd)

- Enhance the capacity of State and local agencies and service providers to identify, evaluate, and meet the needs of historically underrepresented populations, particularly minority, low-income, inner-city, and rural populations.



# Assurances (§ 303.120)

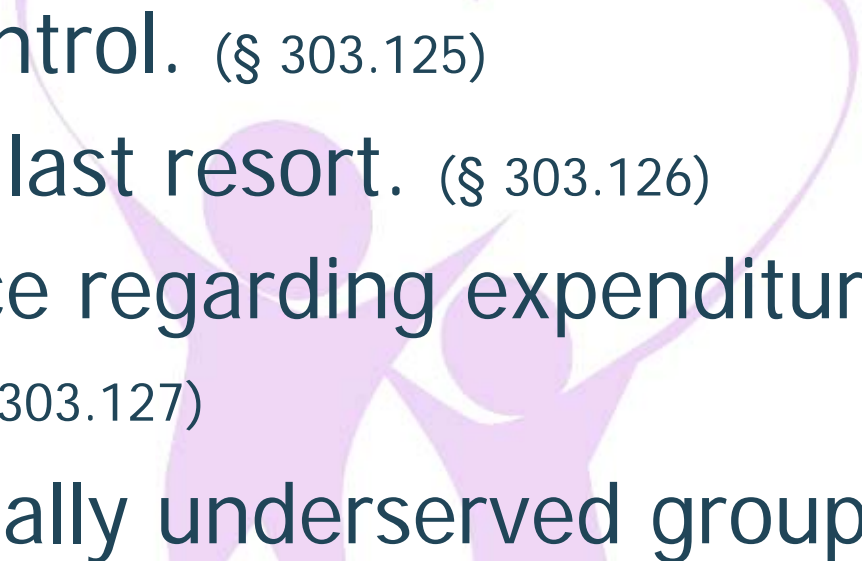
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- Reports and records. (§ 303.121)
  - Control of funds and property. (§ 303.122)
  - Prohibition against commingling. (§ 303.123)
  - Prohibition against supplanting. (§ 303.124)



# Assurances (cont'd)

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- Fiscal control. (§ 303.125)
  - Payor of last resort. (§ 303.126)
  - Assurance regarding expenditure of funds. (§ 303.127)
  - Traditionally underserved groups. (§ 303.128 )

# Early intervention services.

(§ 303.12)

- Designed to meet the developmental needs of each child eligible under this part and the needs of the family related to enhancing the child's development;
- Are selected in collaboration with the parents;

# Early intervention services.

(cont'd)

## ■ Are provided—

- Under public supervision;
- By qualified personnel,
- In conformity with an individualized family service plan; and
- At no cost, unless, subject to § 303.520(b)(3), Federal or State law provides for a system of payments by families, including a schedule of sliding fees; and

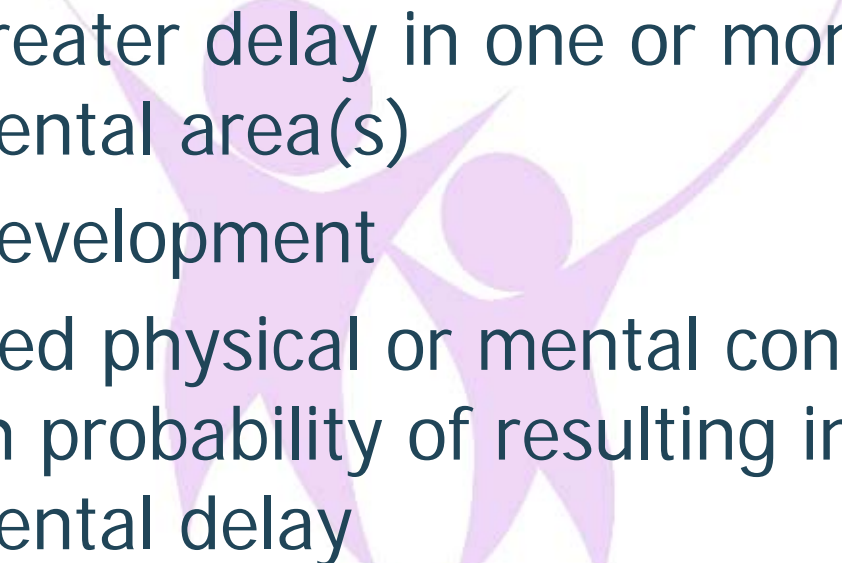
## ■ Meet the standards of the State



# Eligibility Criteria

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Infants and toddlers, birth to age three (0-36 months) with one or more of the following:

- 25% or greater delay in one or more developmental area(s)
  - Atypical development
  - A diagnosed physical or mental condition that has a high probability of resulting in a developmental delay
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# General role of service providers (§ 303.12(c))

- Consulting with parents, other service providers, and representatives of appropriate community agencies to ensure the effective provision of services in that area;
- Training parents and others regarding the provision of those services; and

# General role of service providers (cont'd)

- Participating in the multidisciplinary team's assessment of a child and the child's family, and in the development of integrated goals and outcomes for the individualized family service plan.



# Services

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- Assistive Technology
  - Audiology
  - Family Training, Counseling and Home Visits
  - Health Services
  - Medical Services (for diagnostic/evaluation purposes only)
  - Nursing Services
  - Nutrition Services
  - Occupational Therapy



# Services (cont'd)

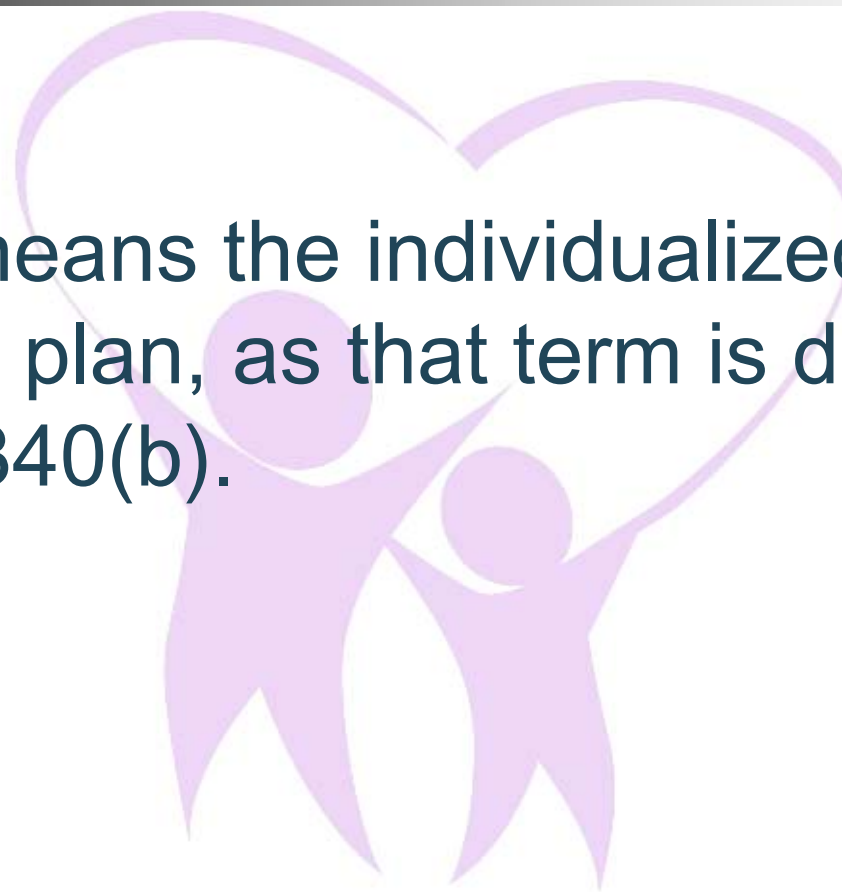
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- Physical Therapy
  - Psychological Services
  - Service Coordination
  - Social Work Services
  - Special instruction
  - Speech-Language Pathology
  - Transportation
  - Vision Services



# IFSP (§ 303.14)

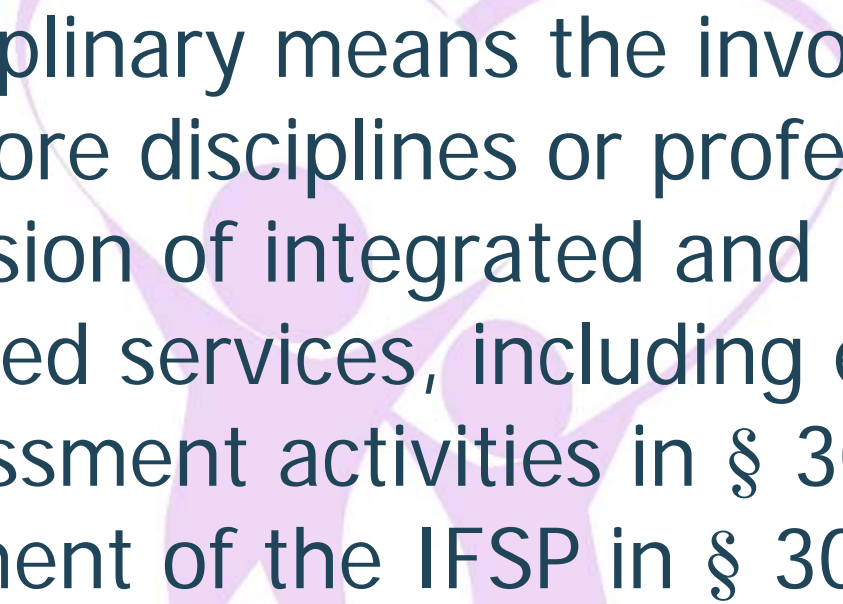
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- IFSP means the individualized family service plan, as that term is defined in § 303.340(b).
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# Multidisciplinary. (§ 303.17)


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- Multidisciplinary means the involvement of two or more disciplines or professions in the provision of integrated and coordinated services, including evaluation and assessment activities in § 303.322 and development of the IFSP in § 303.342



# Natural environments (§ 303.18)

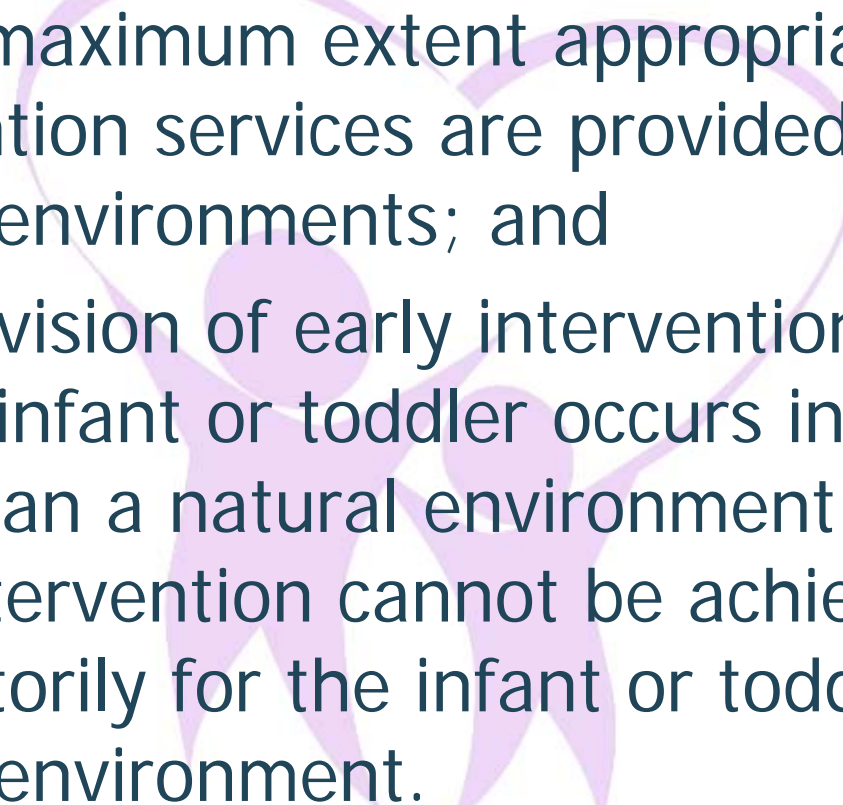
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- Natural environments means settings that are natural or normal for the child's age peers who have no disabilities.
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# Natural environments (303.167)

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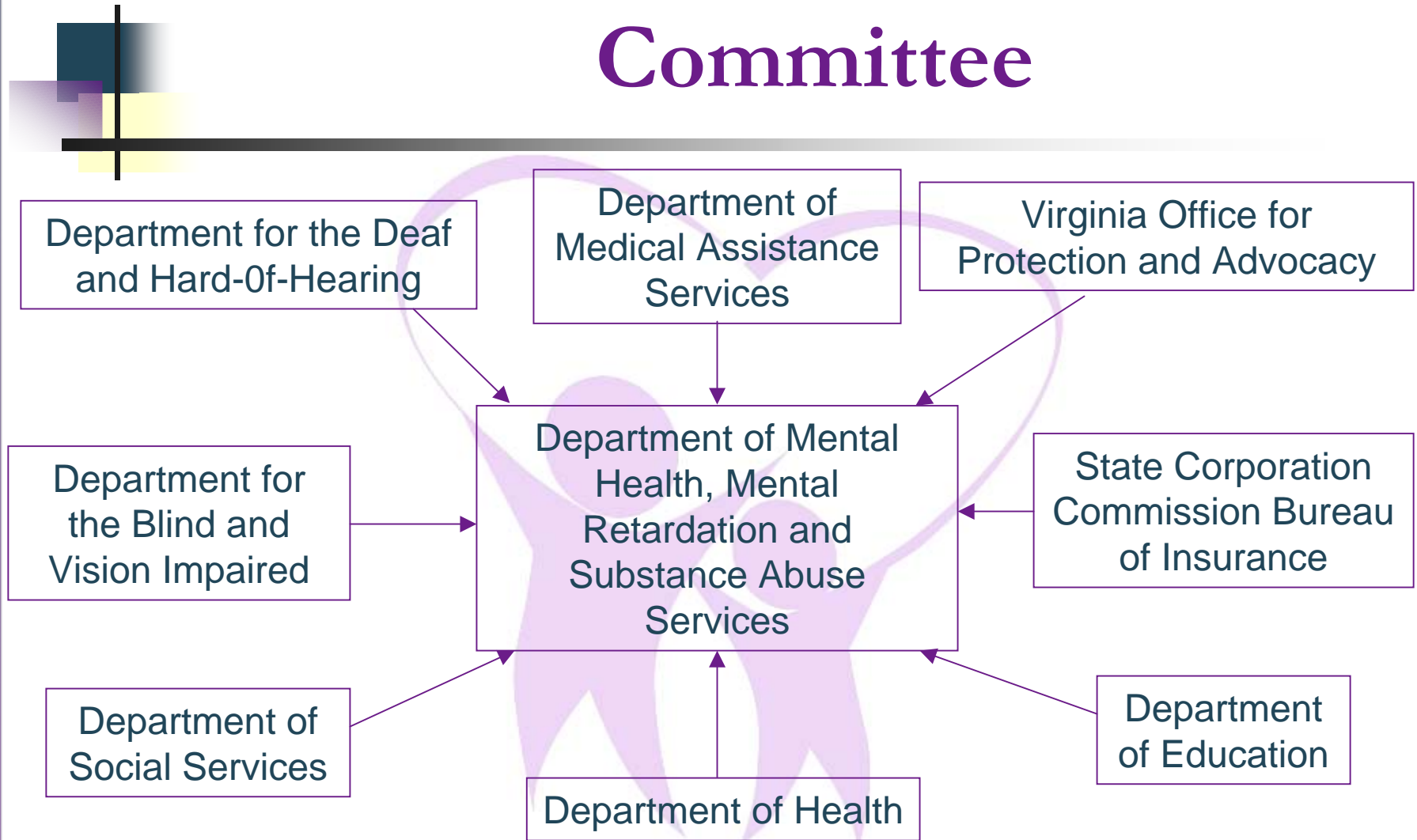
- To the maximum extent appropriate, early intervention services are provided in natural environments; and
  - The provision of early intervention services for any infant or toddler occurs in a setting other than a natural environment only if early intervention cannot be achieved satisfactorily for the infant or toddler in a natural environment.
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# Service coordination

(case management). (§ 303.23)

- Activities ... to assist and enable a child ... and the child's family to receive the rights, procedural safeguards, and services that are authorized to be provided under the State's early intervention program.

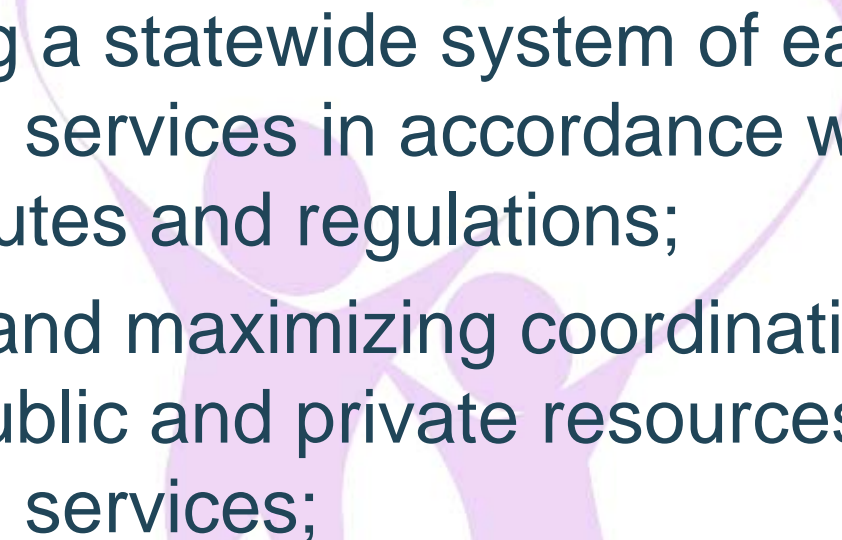
# Early Intervention Agencies Committee



# Duties of Participating Agencies



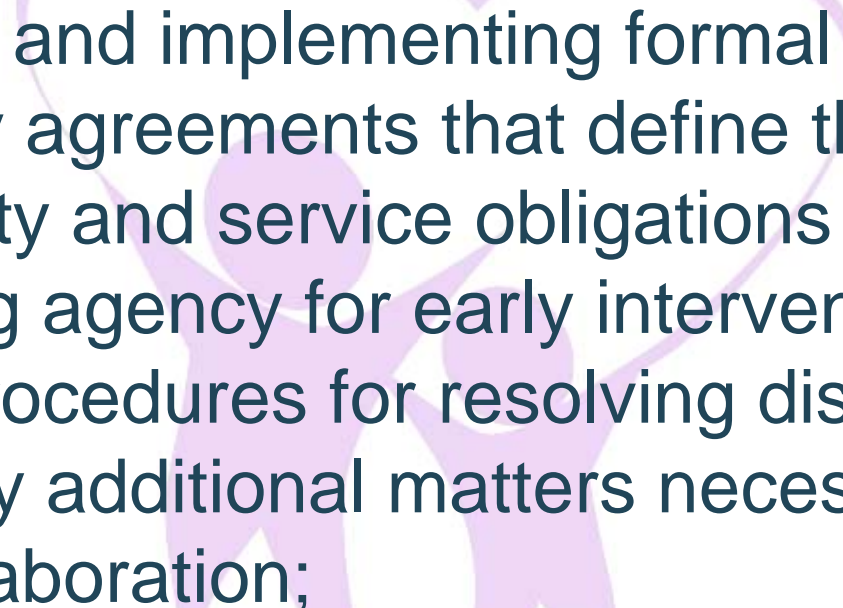
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- Establishing a statewide system of early intervention services in accordance with state and federal statutes and regulations;
  - Identifying and maximizing coordination of all available public and private resources for early intervention services;
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# Duties of Participating Agencies (cont'd)



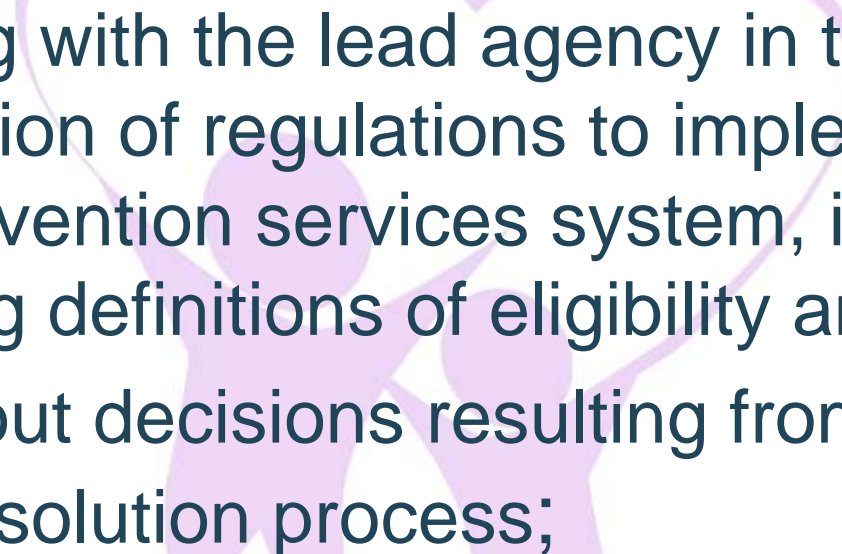
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- Developing and implementing formal state interagency agreements that define the financial responsibility and service obligations of each participating agency for early intervention services, establish procedures for resolving disputes, and address any additional matters necessary to ensure collaboration;
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# Duties of Participating Agencies (cont'd)



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- Consulting with the lead agency in the promulgation of regulations to implement the early intervention services system, including developing definitions of eligibility and services;
  - Carrying out decisions resulting from the dispute resolution process;
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# Duties of Participating Agencies (cont'd)

- Providing assistance to localities in the implementation of a comprehensive early intervention services system in accordance with state and federal statutes and regulations; and
- Requesting and reviewing data and reports on the implementation of early intervention services from counterpart local agencies.

# Duties of Participating Agencies (cont'd)

- Each member shall appoint a representative from his or her agency to serve on the Virginia Interagency Coordinating Council. These appointees also comprise the Early Intervention Interagency Management Team (EIIMT).

Note: One parent shall be included as a representative on the EIIMT.

# Duties of the Early Intervention Interagency Management Team (EIIMT)

- Collaboratively develop policies for recommendation to the EIAC;
- Develop funding recommendations to the EIAC;
- Keep their agency head apprised of early intervention issues, accomplishments and needs;

# Duties of the Early Intervention Interagency Management Team (EIIMT) (cont'd)

- Facilitate interagency communication and decision-making in the interim between EIAC meetings;
- Ensure the provision of training and technical assistance to local councils and to local agency counterparts;

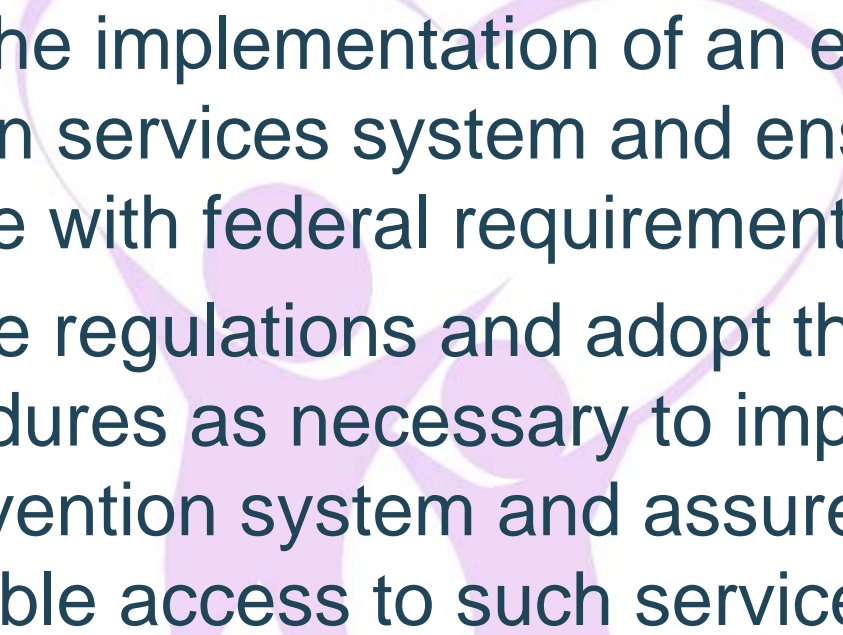
# Duties of the Early Intervention Interagency Management Team (EIIMT) (cont'd)

- Assist with monitoring of the interagency system of early intervention services as required by federal regulations pertaining to infants and toddlers with disabilities under IDEA; and
- Participate in site reviews in response to local councils requests for funding.
- The Chair of the VICC shall serve as a non-voting member of the EIIMT.

# Lead Agency's Duties



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- Facilitate the implementation of an early intervention services system and ensure compliance with federal requirements.
  - Promulgate regulations and adopt the policies and procedures as necessary to implement an early intervention system and assure consistent and equitable access to such services....
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# Lead Agency's Duties (cont'd)



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- Provide technical assistance to localities in establishment and operation of local interagency coordinating councils; and
  - Establish an interagency system of monitoring and supervising the early intervention services system.
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