



Virginia's Part C Outcomes System

Design Review Team

June 16, 2005



Introductions

- Role
- Representation
- Existing Outcome Involvement



Meeting Objectives

- Design Review Team (DRT) members understand why the outcomes system is being developed
- DRT Members understand their role
- DRT Members understand the process in the development of VA's Outcomes System
- DRT Members provide input into the development of VA's Outcome System

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Agenda

- Welcome, Introductions & Objectives
- Reasons for Outcomes
- Overview of VA GSEG
- Purpose of DRT
- Concepts & Terms
- Introduction to Early Childhood Outcomes Center
- Selection of ECO Outcomes for VA



Agenda (cont.)

- Review & Comment on VA Child & Family Outcomes
- Break for Lunch
- Issues
- Further Review & Comment
- Next Steps
- Meeting Evaluation



Reasons for Outcomes

- Because OSEP requires outcome data
- Actually: Outcome development begins with the child

Why Develop Outcomes?

Congress

OMB

Legislature / OSEP

State

Program

Child/Family



Child/Family

- Focus on child progress
- Accountability for results
- Reporting to family



Reporting Child Progress

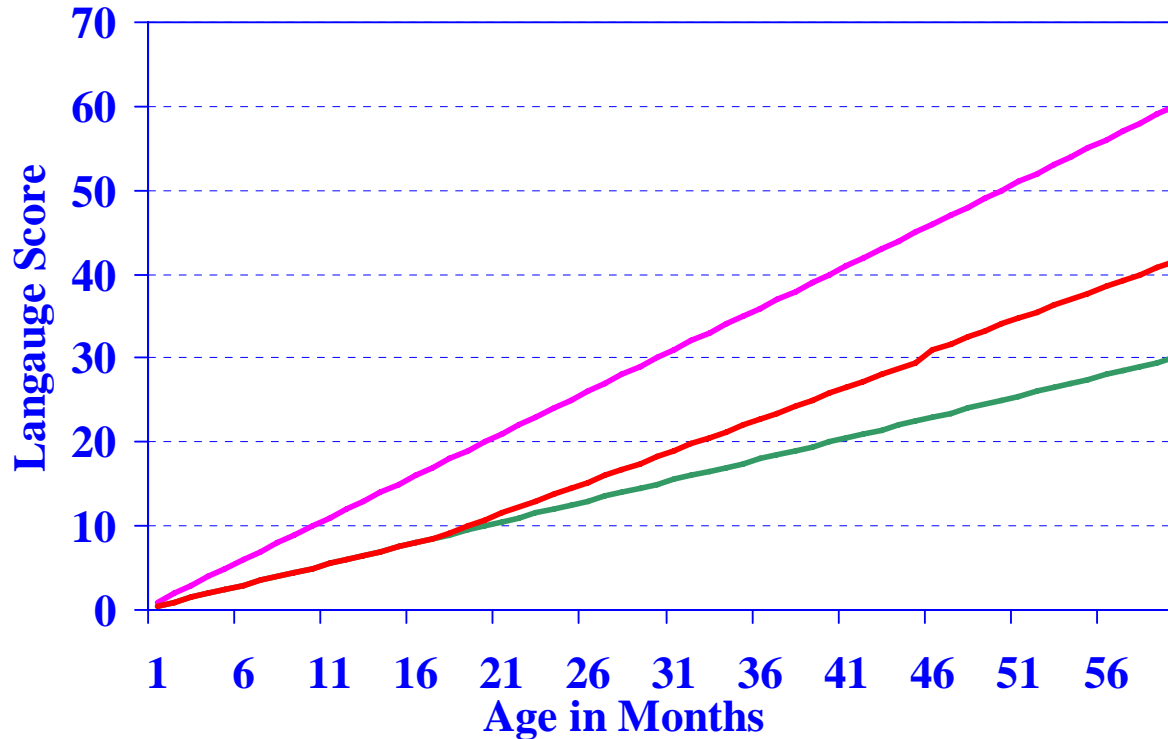
Example:



Program

- Accountability for results
- Supervision/Personnel Development
- Reporting
 - Board of Directors
 - Community
 - State

Hypothetical Language Acquisition Rates for Two Groups of Children: Change in Developmental Trajectory (Progress toward Closing the Gap)



- Typically developing children
- Children with delays without intervention
- Children with delays after intervention



State

- Accountability
 - Compliance
 - Results
- Continuous Quality Improvement
- Reporting
 - Office of Special Education Programs (OSEP)
 - Legislature
 - Public



Annual Performance Report (APR)

- Program/State Chart For APR



Legislature

- Expectations for Funding
 - Appropriate use
 - Results
 - Documentation



OSEP

- Accountability
 - Compliance
 - Results
- Continuous Improvement
- Reporting
 - Office of Management & Budget (OMB)
 - Government Performance & Results Act (GPRA) / Program Assessment Rating Tool (PART)
 - Congress



OMB

- Justification for Programs
- GPRA / PART
- Reporting
 - Administration (Budget development)
 - Congress



Congress

- **Expectations for Funding**

- (1) to enhance the development of infants and toddlers with disabilities
- (2) to reduce the educational costs to our society
- (3) to maximize the potential for individuals with disabilities to live independently in society
- (4) to enhance the capacity of families to meet the special needs of their infants and toddlers with disabilities
- (5) to enhance the capacity of State and local agencies and service providers to identify, evaluate and meet the needs of all children

- **Budget Development**



VA GSEG

- Office of Special Education Programs General Supervision Enhancement Grant
- Overall Purpose: Developing or enhancing Part C state outcome indicators and methods to collect and analyze Part C outcome indicator data.
- Structure:
 - UK Administrator
 - Core Team
 - Design Review Team
 - Contracts



GSEG Tasks

- Establishing desired child & family outcomes
- Selecting indicators
- Implementing methods to measure, collect and analyze the effects of Part C services



Partnership

A unique partnership has been established

DMHMRSAS, VDH and DOE



3 Objectives of GSEG

- Establish desired child & family outcomes
- Design and develop outcome indicators
- Establish a baseline of measured effects of early intervention services

** SEE GRANT FOR OBJECTIVE ACTIVITIES**



Purpose of DRT

- Organized, representative stakeholder input into the development of the VA Outcomes System
- One component of the system



Key Terms

- Outcomes
- Indicators / Evidence Statements
- Indicator Measures / Measures



Purpose of ECO's Work

- Funded by OSEP to develop an approach for collecting data on child and family outcomes for Part C and Part B
- The resulting data are to be used for federal and state accountability purposes and to improve programs



Criteria and Considerations for Selection

- Consistent with IDEA and legislative intent
- Reflect what EI and ECSE are trying to do
- Reflect what is known about development and learning
- Incorporate universal design



Criteria and Considerations for Selection (cont.)

- Apply to the entire birth through 5 age span
- Be compatible with best practice
- Have potential to influence practice in a positive way
- Be readily understood



Development Process

- Year-long consensus-building process
- Input and review of numerous stakeholders
 - Federal, state and local policy-makers
 - Administrators
 - Local providers
 - Family members of children with disabilities
 - Researchers
- Incorporated feedback from stakeholders



ECO Family Outcomes

- Families understand their children's strengths, abilities and special needs.
- Families know their rights and effectively communicate the children's needs.
- Families help their children develop and learn.
- Families have support systems.
- Families access desired services, programs, and activities in their communities.



ECO Child Outcomes

- Children have positive social relationships.
- Children acquire and use knowledge and skills.
- Children take appropriate action to meet their needs.



Reasons for Selection of ECO Outcomes for VA

- Over a year of research and input
- OSEP requested recommendations
- Functional Approach
- Cannot improve (one exception)

**Reaction
&
Discussion**



Issues We Have Found

- Change in Practice
 - Focus on outcomes
 - Accountability for results
 - Reporting requirements
- Step-By-Step Process
 - First Measurement (at time of evaluation and assessment)
 - Second Measurement (point in process to be determined)



Issues (cont.)

- Instrumentations & Consistency in Comparisons
 - Open choice
 - List of recommended tools
 - Required tools

Issues Discussion



Next Steps

- Indicators
- Continued Input
 - Regional System Managers Meetings
 - Focused Groups
 - Scheduled Meetings
 - DRT Meeting
- Time Line

Meeting Evaluation