



2012 Local Early Intervention System Determinations

As required by the Individuals with Disabilities Education Act (IDEA), each State must have in place a [State Performance Plan](#) (SPP) that evaluates the State's efforts to implement the requirements and purposes of Part C of IDEA and describes how the State will improve its implementation of the federal legislation. Annually, each State must submit to the Office of Special Education Programs (OSEP) an [Annual Performance Report](#) (APR) outlining the progress the State has made in meeting the measurable and rigorous targets established in the SPP. States are also required on an annual basis to [Publicly Report](#) on the performance of the State and each local early intervention system (EIS) compared to the State Targets on the following SPP indicators: Timely Initiation of Services, Primary Service Setting, Family Outcomes, Child Find, 45-Day Timeline and Transition.

OSEP reviews the information provided in the APR and any other available data and determines if a State: *Meets Requirements*, *Needs Assistance*, *Needs Intervention* or *Needs Substantial Intervention* in meeting the States measurable and rigorous targets. IDEA also requires that States in turn, establish a system by which they provide a determination status to each local EIS based on monitoring and other available data that demonstrates the local EIS progress in meeting the measurable and rigorous targets established in the States SPP. The same determination categories that are used with States must also be applied to local EIS: *Meets Requirements*, *Needs Assistance*, *Needs Intervention* or *Needs Substantial Intervention*. In accordance with §616(e), sections §300.700(a)(3) and §300.704 of IDEA 2004 and guidance from OSEP, States are also required to notify a local EIS that has a determination of "Needs Assistance for Two or more Consecutive Years" or "Needs Intervention for Three Consecutive Years" that one or more enforcement actions described in §300.604 will be taken.

The 2012 local EIS determinations are based on monitoring data collected between July 1, 2010 and June 30, 2011 per the requirements outlined in IDEA on the following monitoring indicators:

Timely Initiation of Services;
Primary Service Setting;
Family Outcomes;
Percent of Birth – 1 Year Old Population Served;
Percent of Birth to 3 Year Old Population Served;
45-Day Timeline;
Transition Steps and Services;
Transition Notification to the Local Education Agency;
Transition Conference;
Timely Correction of Noncompliance;
Fiscal Monitoring;
Timely and Accurate Data; and
Dispute Resolutions

The tables below represent a summary of the determination for each of the 40 local early intervention systems across the Commonwealth of Virginia listed in alphabetical order within each category:

2012
Local Early Intervention System Determinations

Meets Requirements
Central Virginia
Colonial
Hampton-Newport News
Harrisonburg-Rockingham
Loudoun
Middle Peninsula-Northern Neck
Norfolk
Richmond
Shenandoah Valley
Staunton-Waynesboro
Western Tidewater

Needs Assistance
Augusta-Highland
Chesapeake
Portsmouth

Needs Intervention
No local early intervention system received this determination status

Meets Requirements Two Consecutive Years
Arlington
Danville-Pittsylvania

Needs Assistance Two Consecutive Years
Chesterfield
Prince William
Rappahannock-Rapidan

Needs Substantial Intervention
No local early intervention system received this determination status

Meets Requirements Three Consecutive Years
Blue Ridge
Virginia Beach

Needs Assistance Three Consecutive Years
Eastern Shore
Southside

Meets Requirements Four Consecutive Years
Cumberland Mountain
DILENOWISCO
Hanover
Heartland
Highlands
Mount Rogers
Piedmont
Rappahannock
Roanoke Valley

Needs Assistance Four Consecutive Years
Alexandria
Fairfax-Falls Church

Meets Requirements Five Consecutive Years
Alleghany Highlands
New River Valley

Meets Requirements Six Consecutive Years
Goochland-Powhatan
Rockbridge

Needs Assistance Six Consecutive Years
Crater District
Henrico