



Local Early Intervention System Profile

Federal Fiscal Year 2005

(July 1, 2005-June 30, 2006)

Infant and Toddler Connection of Play Dough Alley

1234 Flour Street,
Salt, Virginia 00000
(000)-000-000

Communities Served: Red, Blue, Green, Purple, and Pink

December 1st, 2005 Child Count: 58

*In accordance with the Individuals with Disabilities Education Act 2004 (IDEA), each state must have in place a **State Performance Plan (SPP)** to evaluate the state's efforts to meet the requirements and purposes of the implementation of IDEA. The SPP is a six-year plan and is based on 14 indicators. The Office of Special Education Programs (OSEP) in the U.S. Department of Education requires that states report their performance annually to OSEP in the **Annual Performance Report (APR)**. States are also required on an annual basis to report publicly on the performance of each local early intervention system (EIS) compared to the State Targets on some of the SPP indicators (See Below).*

Monitoring Indicator	Data Collection Timeframe	State Target	State Results	Local Results	Target Met?
Percent of infants and toddlers with Individual Family Service Plans (IFSPs):					
Who receive the early intervention services on their IFSP's in a timely manner. Timely is defined by Virginia as "within 21 days of the date the IFSP is signed by the parent".	11/1/05-6/30/06	100%	72%	100%	1
Who primarily receive early intervention services in the home or community settings.	12/1/05	98.425%	99%	100%	1
Birth to 1 with IFSP's compared to local population.	12/1/05	.62%	.59%	.65%	1
Birth to 3 with IFSP's compared to local population.	12/1/05	1.9%	1.72%	1.9%	1
For whom an evaluation & assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.	4/1/06-6/30/06	100%	98%	97%	2
Exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including: a. IFSP's with transition steps and services; b. Notification to LEA, if child potentially eligible for Part B; c. Transition conference, if child potentially eligible for Part B.	1/1/06-9/30/06	100%	a. 86% b. 89% c. 87%	a. 95% b. 100% c. 75%	3