

**Social-Emotional Assessments
For Infants and Toddlers**

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<p>Hawaii Early Learning Profile (HELP) - Curriculum-based assessment</p>	<p>VORT Corp., Palo Alto, CA</p>	<p>Infants and toddlers</p>	<p>Social-emotional domain with five subdomains (Attachment, Development of Self, Expression of Emotion, Learning Rules, and Social Interaction and Play)</p>	<p>All of the curriculum-based assessments provide information about infants and children's performance on individual items. Each has an accompanying curriculum guide that contains teaching activities linked to specific items in the assessment</p>
<p>Ages & Stages Questionnaires: Social-Emotional (ASQ:SE) – A Parent-Completed, Child-Monitoring System for Social Emotional Behaviors –Norm-referenced Questionnaire</p>	<p>Brookes Publishing Company, Baltimore</p>	<p>Infant through preschool</p>	<p>Set of screening questionnaires completed by caregivers periodically (from 6 months to 60 months)</p>	<p>Provides screening information on infants and children's personal-social behavior (self-regulation, compliance, communication, interaction with people)</p>
<p>BITSEA - Brief Infant-Toddler Social and Emotional Assessment (2006) – Norm-referenced questionnaire or structured interview</p>	<p>PsychCorp, Harcourt Assessment, Inc. San Antonio, TX</p>	<p>12 months to 35 months 30 days</p>	<p>A screening tool for children who may have social-emotional and behavioral problems and/or delays, or deficits in social-emotional competence. Parent and Childcare Provider Forms can be completed independently or as part of a structured interview.</p>	<p>Addresses problems internalizing, externalizing, and regulatory domains as well as rare behaviors that may be indicative of autism spectrum disorders or other significant psychopathology. Provides general Problem and Competence Total scores. Normative data enables comparison of child's behaviors and competencies to other children of same age and sex</p>

<p>ITSEA – Infant-Toddler Social and Emotional Assessment (2006) - Standardized, norm-referenced questionnaire. Available in English and Spanish</p>	<p>PsychCorp, Harcourt Assessment, Inc. San Antonio, TX</p>	<p>12 months to 35 months 30 days. Appropriate for children not using words.</p>	<p>Empirically validated (or research-based) clinical tool for identifying social-emotional problems and competencies. Includes a Parent Form and a Childcare Provider Form to obtain perceptions of the child's behavior and competence in 4 domains: externalizing, internalizing, dysregulation, and competence</p>	<p>Yields Domain, Subscale, and Item Cluster scores. Item Clusters. Norms included for the Parent Form but not the Childcare Provider Form. Is not a diagnostic tool nor to be used in isolation to qualify children for services.</p>
<p>The Ounce Scale (2003) – Observation</p>	<p>Pearson Early Learning, New York</p>	<p>Birth through 42 months</p>	<p>Documented observations of child care workers, teachers, or home visitors are recorded on the Observation Record along with the family's responses in the Family Album. These observations are then matched to descriptions given in the Standards to complete the Developmental Profiles.</p>	<p>Provides a structure for observing growth and development in 4 basic domains of development including Social and Emotional (building trust, sense of self, relationships with others)</p>
<p>Early Coping Inventory (ECI): A Measure of Adaptive Behavior (1988) - Direct Observation</p>	<p>Scholastic Testing Service, Bensenville, IL</p>	<p>4 to 36 months</p>	<p>A unique clinical judgment scale that provides information on an infant's constitutional responsivity to the environment and self-regulation. The focus of the Inventory is on coping competencies and coping patterns.</p>	<p>Three coping clusters: sensorimotor organization, reactive behaviors, and self-initiated behaviors; multiple ratings across situations. Provides clear functional interpretation of ratings. The derived scores lack normative meaning and should be interpreted and used only by multiple assessors.</p>
<p>Devereux Early Childhood Assessment (DECA) – Norm-referenced behavior rating scale. To be used as part of the DECA System</p>	<p>Kaplan Press, Lewisville, NC</p>	<p>Children ages two to five</p>	<p>Evaluates the frequency of 27 positive behaviors related to 3 protective factors: attachment, self-control, and initiative. Also includes a 10-item Behavioral concerns Scale which measures challenging behaviors seen in preschoolers. Administered after knowing the child for at least four weeks.</p>	<p>Provides a DECA Individual Profile comprising T-scores and percentiles for the 3 Protective Factors Scales, the Total Protective Factors Scale, and the Behavioral Concerns Scale.</p>

<p>Vineland Adaptive Behavior Scale Norm-referenced assessment</p>	<p>American guidance Service, Inc., Circle Pines, MN</p>	<p>Infants through adults</p>	<p>Subdomain scores provided for social competence. Information collected from interview of parents and form completed by teachers/caregivers</p>	<p>Provides percentile scores, age equivalents</p>
<p>The Functional Emotional Assessment Scale (FEAS) – Observation</p>	<p>Harcourt Assessment, Inc., San Antonio, TX</p>	<p>7 months to 4 years.</p>	<p>Set of structured observations done periodically of primary caregiver playing with the child. Caregiver and Child are scored separately on Self-Regulation and Interest in the World; Forming Relationships; Attachment, and Engagement; and Two-Way, Purposeful, Communication. Caregiver is scored on Behavioral Organization, Problem-Solving, and Internalization.</p>	<p>Yields a Profile comprising scores for each Caregiver and Child Subtest and for Total Caregiver, Total Child, and Total FEAS Scale.</p>
<p>TABS – Temperment and Atypical Behavior Scale: Early Childhood Indicators of Developmental Dysfunction (1999) Screener and Assessment Tool - Norm-referenced checklist</p>	<p>Brookes Publishing, Company, Baltimore</p>	<p>11 to 71 months</p>	<p>Measure of dysfunctional behavior. 15-item Screener. TABS Assessment Tool is checklist of 55 specific behaviors arranged into four subtests: Detached, Hyper-sensitive/active, Underreactive, and Dysregulated. Completed by parent or professional who knows child well enough to check Yes or No to each item.</p>	<p>Yields total raw score (Temperament and Regulatory Index [TRI]) and raw scores for four subtests or factors, and percentiles and standard scores for each raw score. May be used alone or part of a comprehensive assessment.</p>