

## Indicator Ratings

**A domain score on an assessment does *not* necessarily translate directly into an indicator rating. Indicator ratings require:**

- Looking at functional behaviors
- Collecting and synthesizing input from many sources familiar with the child in many different settings and situations

**To Decide on a Rating...**

- Know what behaviors and skills are appropriate for the child's age; How do children who are developing typically function on this indicator?
- Review the available sources of information to determine how the child functions across a variety of situations and settings
- Understand the differences between response options on the summary form

Overall Age Appropriate	<b>Completely</b> <i>means:</i>	<b>7</b>	Child shows functioning expected for his or her age in <b>all or almost all everyday situations</b> that are part of the child's life. Functioning is considered <b>appropriate</b> for his or her age. No one has any concerns about the child's functioning in this outcome area.
	<b>Concerns</b>	<b>6</b>	Child's functioning generally is considered <b>appropriate</b> for his or her age but there are <b>some concerns</b> about the child's functioning in this outcome area. These are minor concerns and may be related to the quality of performance.
Some Age Appropriate: Some Aspects and/or some of the Time	<b>Somewhat</b> <i>means:</i>	<b>5</b>	Child uses <b>most or all aspects</b> of the skills for this indicators <b>some of the time</b> across some settings.
	<b>Near Somewhat</b> <i>means:</i>	<b>4</b>	Child uses age appropriate skills <b>rarely</b> and not in all settings or situations OR child only has age appropriate skills in <b>some aspects</b> of the indicator
Overall Not Age Appropriate	<b>Emerging</b> <i>means:</i>	<b>3</b>	Child does <b>not yet</b> show functioning expected of a child of his or her age in any situation. Child's behaviors and skills include <b>immediate foundational skills</b> upon which to build age appropriate functioning. Functioning might be described as like that of a <b>younger child</b> .
	<b>Near Emerging</b> <i>Means:</i>	<b>2</b>	Child's behavior and skills include <b>some immediate foundation skills</b> , but not yet in all aspects or across all settings and situations.
	<b>Not yet</b> <i>means:</i>	<b>1</b>	Child does <b>not yet</b> show functioning expected of a child his or her age in any situation. Child's skills and behaviors also <b>do not yet include any immediate foundational skills</b> upon which to build age appropriate functioning. Child's functioning might be described as like that of a <b>much younger child</b> .