

Personnel: Early Intervention Certification and Training Requirements

Glossary

Developmental Therapy means an early intervention service provided in accordance with CFR 440.130(d) and designed to enhance the development of children from birth to age three who have (i) a 25 percent developmental delay in one or more areas of development, (ii) atypical development, or (iii) a diagnosed physical or mental condition that has a high probability of resulting in a developmental delay. Developmental therapy uses an evidence-based multidisciplinary approach to addressing developmental concerns in infants and toddlers in partnership with the child's family. Developmental therapy includes the following activities:

- Assessment to define developmental service needs for the IFSP;
- The design of activities and environments that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes, social emotional development, language acquisition, movement and adaptive skills;
- Intervention planning, including the planned interaction of personnel, materials, and time and space that leads to achieving the identified outcomes in the IFSP for the child with a disability; and
- Consultation with the child's family and other service providers to assess service needs, plan, coordinate, and evaluate services to ensure that services reflect the unique needs of the child and family within the context of the child's development in all domains.
- Providing families with information, training, and support related to enhancing the skill development of the child; and
- Working with the child with a disability to enhance the child's development in one or more developmental domains.
- Fabricating, customizing, fitting assistive devices designed to promote the child's development, and instructing families and other caregivers in use, care and maintenance of assistive devices.

"Direct child/family services" means provision of early intervention services to the child and/or family.

"Early intervention assistant" is the term used to identify the category of early intervention personnel that require supervision in order to provide supports and services in Virginia's early intervention system

"Early intervention specialist" means an individual who meets Virginia's requirements to provide early intervention services, including screening, eligibility determination, assessment, direct child/family services, teaming, and (with required training) supervision.

"Eligibility determination" means the process by which a multidisciplinary team reviews medical reports, developmental screening results, parent report, observation summaries, and assessment summaries, if available, to determine whether or not a child meets the Infant & Toddler Connection of Virginia eligibility criteria (children from birth to age three who have a 25 percent developmental delay in one or more areas of development, atypical development, or a diagnosed physical or mental condition that has a high probability of resulting in a developmental delay)

“Family counseling and support services” means services provided to assist the family of an infant or toddler with a disability in understanding the special needs of the child and enhancing the child’s development and to assist in the identification of family needs and supports which will enhance the capacity of the family to respond to the developmental needs of their child

“Free choice of provider” means an eligible individual may obtain services from any institution, agency, pharmacy, person or organization that is qualified to perform the services, including an organization that provides these services or arranges for their availability on a prepayment basis (12VAC30-10-490)

“Practitioner” means an individual who is qualified to provide supports and services

“Provider” means a practitioner who is selected to deliver supports and services in accordance with an IFSP

“Screening” means procedures used to identify infants and toddlers suspected of having a disability and in need of early intervention services at the earliest possible age

“Teaming” means participation and communication (including face to face and any real time electronic means of team communication) with other practitioners and the family, to plan, design, develop and review activities to meet the child and family’s needs, including, but not limited to, eligibility determination meetings and the development, review and evaluation of the IFSP document