

Commonwealth of Virginia

Notice of Child and Family Rights

in the

Infant & Toddler Connection of Virginia

Part C Early Intervention System

October 2000

Introduction

The Individuals with Disabilities Education Act (IDEA) is a federal law which includes provisions for early intervention services for eligible infants and toddlers (ages 0-36 months) with disabilities and their families. These provisions form Part C of IDEA and are articulated in federal regulations (34 *Code of Federal Regulations*, Section 303) and in State law (*Code of Virginia*, Title 2.1, Chapter 47, §§ 2.1-760 through 2.1-768).

In Virginia, the Part C system is called Infant & Toddler Connection of Virginia. The system is designed to maximize family involvement and ensure parental consent in each step of the early intervention process, beginning with determination of eligibility and continuing through service delivery and transition.

Infant & Toddler Connection of Virginia includes safeguards (or rights) to protect parents and children. Parents must be informed about their rights in Infant & Toddler Connection of Virginia so that they can have a leadership role in the services provided to their family. *Notice of Child and Family Rights in the Infant & Toddler Connection of Virginia System* is an official notice of the rights of children and families as defined under federal Part C regulations.

Information about child and family rights is provided to families through local interagency coordinating councils (LICCs), which are responsible for Part C early intervention services at the community level. Specifically, this information is provided by local agencies and providers that participate in Infant & Toddler Connection of Virginia, (referenced herein as "local participating agencies/providers").

☞ Service coordinators working with families can suggest additional materials that help families understand their rights under Part C. They can also suggest ways that you and other family members can be partners with professionals to help meet the developmental needs of your child.

Within the Infant & Toddler Connection of Virginia Part C Early Intervention System, you, as a parent, have the following safeguards (or rights):

- The right to a multidisciplinary evaluation and assessment and the development of an Individualized Family Service Plan (IFSP) within forty-five (45) calendar days from referral for evaluation;
- If eligible under Part C, the right to appropriate early intervention services¹ for your child and family as addressed in an IFSP;
- The right to evaluation, assessment, IFSP development, service coordination, and procedural safeguards at no cost. You may, however, be charged for other early intervention services based on your ability to pay as determined using ability to pay mechanisms (e.g., sliding fee scales). Inability to pay will not prevent your child or your family from receiving early intervention services;
- The right to refuse evaluations, assessments, and services;
- The right to be invited to and participate in all meetings in which a decision is expected to be made regarding a proposal to change the identification, evaluation, or placement of your child, or the provision of services to your child or family;
- The right to receive written timely notice before a change is proposed or refused in the identification, evaluation, or placement of your child, or in the provision of services to your child or family;
- The right to receive each early intervention service in natural environments to the extent appropriate to meet your child's developmental needs;

In Virginia, "appropriate early intervention services" are determined through the IFSP process. The IFSP must include a statement of the specific early intervention services necessary to meet the unique needs of the child and the family to achieve the outcomes identified in the IFSP. Federal regulations define early intervention services as services that "are designed to meet the developmental needs of each child eligible under Part C and the needs of the family related to enhancing the child's development."

- The right to maintenance of the confidentiality of personally-identifiable information;
- The right to review and, if appropriate, correct records;
- The right to request mediation and/or impartial due process procedures to resolve parent/provider disagreements; and
- The right to file an administrative complaint.

In addition to the general rights noted above, you are entitled to be notified of specific procedural safeguards under Part C. These rights are described below.

Written Prior Notice

Written prior notice must be given to you within a reasonable time (ten (10) calendar days) before a local participating agency/provider proposes or refuses to initiate or change the identification, evaluation, or placement of your child, or the provision of appropriate early intervention services to your child and your family. The notice must be sufficiently detailed to inform you about:

1. The action that is being proposed or refused;
2. The reasons for taking the action;
3. All procedural safeguards that are available under Part C; and
4. The state's complaint procedures, including a description of how to file a complaint and the timelines for those procedures.

The notice must be:

1. Written in language understandable to the general public and provided in your native language unless clearly not feasible to do so;
2. If your native language or other mode of communication is not a written language, the local participating agency/provider shall take steps to insure that:

1. The notice is translated orally or by other means to you in your native language or other mode of communication;
 2. You understand the notice;
 3. There is written evidence that the requirements of this section have been met; and
 4. If you are deaf, blind, unable to read, or have no written language, the mode of communication must be that normally used by you (such as sign language, Braille, or oral communication).
5. Offer you peer counseling to help your understanding of the value of early intervention and to address your concerns about participation in Infant & Toddler Connection of Virginia;
 6. Periodically renew contact with you, on an established time schedule, to see if you have changed your mind about the desirability of recommended procedures or services; and
 7. Initiate an impartial due process hearing for resolving parent/provider disagreements.

Parental Consent

Consent means that:

1. You are fully informed of all information about the activity(s) for which consent is sought. This information is provided in your native language unless clearly not feasible to do so, or other appropriate mode of communication;

☞ Native Language, where used with reference to persons of limited English proficiency, means the language or mode of communication normally used by the parent of an eligible child.

2. You understand and agree in writing to the carrying out of the activity(s) for which your consent is sought, and the consent describes the activity(s) and lists the records (if any) that will be released and to whom; and
3. You understand that the granting of consent is voluntary on your part and may be revoked at any time.

Your written consent must be obtained before the initial evaluation and assessment of your child is conducted. If you do not give consent for initial evaluation, the local participating agency/ provider may:

4. Provide you with relevant literature or other materials;

Your written consent must also be obtained before early intervention services are provided. If you do not consent, the local participating agency/provider shall make reasonable efforts to ensure that you:

1. Are fully aware of the nature of the evaluation and assessment or the services that would be available; and
2. Understand that your child will not be able to receive the evaluation and assessment or services unless consent is given.

In addition, as the parent of a child eligible under Part C, you may determine whether your child or other family members will accept or refuse any early intervention service(s) under this program. You may also refuse such a service after first accepting it without jeopardizing other early intervention services under this program.

Finally, you have the right to written notice of and written consent to the exchange of any personally-identifiable information collected, used, or maintained under Part C.

Examination of Records

In accordance with the Confidentiality of Information procedures outlined in the next section of this pamphlet, you must be given the opportunity to inspect and review records relating to evaluations and assessments, eligibility determinations, development and implementation

of IFSPs, individual complaints concerning your child, and any other portion of the Part C program

involving records about your child and your family.

Confidentiality of Information

☞ *The following definitions are used in this section: (1) "Destruction" / destroy means physical destruction or removal of personal identifiers from information that is no longer personally identifiable; (2) "Education record(s)" or "record(s)" means the records covered by Family Education Rights and Privacy Act (FERPA); and (3) "Participating agency" means any agency or institution which collects, maintains, or uses personally-identifiable information, or from which information is obtained, under Part C and may include staff of any local participating agency/provider.*

Each local participating agency/provider must give you the opportunity to inspect and review any records relating to your child which are collected, maintained or used by the agency or provider under Part C. The local participating agency/provider must comply with a request without unnecessary delay and before any meeting regarding an IFSP or hearing relating to identification, evaluation, placement, or provision of services for your child and family and, in no case, more than forty-five (45) days after the request has been made.

The right to inspect and review records includes:

1. The right to a response from the local participating agency/provider to reasonable requests for explanations and interpretations of the record;
2. The right to request that the local participating agency/ provider provide records containing the information if failure to provide those copies would effectively prevent you from exercising the right to inspect and review the records; and
3. The right to have someone who is representing you inspect and review the record.

A local participating agency/provider may presume that you have the authority to inspect and review records relating to your child unless the agency or provider has been advised that you do not have the authority under applicable

Virginia law governing such matters as guardianship, separation and divorce.

Each local participating agency/provider shall keep a written record of parties obtaining access to education records collected, obtained, or used under Part C (except access by parents and authorized employees of such agency or provider), including the name of the party, the date access was given, and the purpose for which the party is authorized to use the child's record.

If any record includes information on more than one child, you have the right to inspect and review only the information relating to your child, or to be informed of that specific information.

Each local participating agency/provider shall provide you, upon request, a list of the types and locations of records collected, maintained, or used by the agency or provider. A local participating agency/provider may charge a fee for copies of records which are made for parents under Part C if the fee does not effectively prevent you from exercising your right to inspect and review those records. However, they may not charge a fee to search for or to retrieve information under Part C.

If you believe that information in records collected, maintained, or used under Part C is inaccurate or misleading, or violates the privacy or other rights of your child or family, you may request the local participating agency/provider which maintains the information to amend the information.

1. Such agency or provider must decide whether to amend the information in accordance with the request within a reasonable period of time it receives the request.
2. If such agency or provider refuses to amend the information as you request, you must be informed of the refusal and

be advised of the right to a hearing. Pick up

The local participating agency/provider, on request, must provide an opportunity for a hearing to challenge information in education records to ensure that it is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the child.

1. If, as a result of the hearing, such agency or provider decides that the information is inaccurate, misleading, or otherwise in violation of the privacy or other rights of the child, it must amend the information accordingly and must inform you in writing.
2. If, as a result of the hearing, such agency or provider decides that the information is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the child, you must be informed of your right to place in the records of your child, a statement commenting on the information, and setting forth any reasons for disagreeing with the decision of the agency or provider.

Any explanation placed in the records of your child under this section must:

1. Be maintained by the local participating agency/provider as part of the records of your child as long as the record or contested portion (that part of the record with which you disagree) is maintained by such agency or provider; and
2. If the records of your child or the contested portion are disclosed by such agency or provider to any party, the explanation must also be disclosed to the party.

A hearing held under this section must be conducted according to the procedures under the Family Education Rights & Privacy Act (FERPA), which is found in statute at 20 U.S.C. §1232g, and in federal regulations at 34 CFR Part 99.

Parental consent must be obtained before personally-identifiable information is:

here

1. Disclosed to anyone other than officials of the agency/provider serving your child in collecting or using information under Part C, unless authorized to do so under FERPA (34 CFR 99.31); or
2. Used for any purpose other than meeting a requirement under Part C.

Information from your child's early intervention record cannot be released without your consent unless the agency or provider is authorized to do so under FERPA. If you refuse to provide consent, the local participating agency/provider may initiate due process procedures for resolving this disagreement.

The following safeguards must be in place to ensure confidentiality of records:

- Each local participating agency/provider must protect the confidentiality of personally-identifiable information at collection, storage, disclosure, and destruction stages;
- One official of each local participating agency/provider is responsible for insuring the confidentiality of any personally-identifiable information;
- All persons collecting or using personally-identifiable information must receive training or instruction regarding Virginia's Part C policies and procedures which comply with IDEA and FERPA;
- Each local participating agency/provider must maintain, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally-identifiable information;
- The local participating agency/provider must inform parents when personally-identifiable information collected, maintained, or used under Part C is no

longer needed to provide services to the child; and

- The information must be destroyed, at the request of the parents. (Permanent records of your child's name, address, phone number may be maintained.)

Individual Child Complaints

If you disagree with a local participating agency/provider on the identification, evaluation, placement of your child, or provision of appropriate early intervention services to your child or family, you have the right to a timely administrative resolution of your concerns. Such parent/ provider disagreements are called *individual child complaints*.

Virginia offers two (2) methods for resolving individual child complaints, both of which are available at no cost to families: mediation and impartial due process hearings. The following is an overview of mediation and impartial due process hearings. For information on how to file a request for mediation and/or an impartial due process hearing, see Contact Information.

Mediation

Mediation is voluntary and freely agreed to by both parties; parents/providers are not required to use it. Mediation provides an opportunity for parents/providers to resolve their disagreements (e.g., individual child complaints) in a non-adversarial, informal manner. Only parents may request mediation. Mediation must be completed in fifteen (15) days following receipt by the State Lead Agency of a request for mediation and may not be used to deny or delay your rights to an impartial due process hearing or to deny any of your other rights under Part C.

Mediators used in mediation (and hearing officers used in due process hearings, as described in the next section), must be "impartial." *Impartial* means that the person appointed to serve as a mediator (or hearing officer of the due process proceeding)—

- (1) Is not an employee of any agency or program involved in providing early intervention services or care of the child; and
- (2) Does not have a personal or professional interest that would conflict with his or her objectivity in implementing the process.

A person who otherwise qualifies under this section is not an employee of an agency or program solely because the person is paid by the agency or program to implement the disagreement resolution process.

The State Lead Agency will contact both parties (i.e., you and the provider) to review the complaint and the mediation process, and to schedule a time and location for the mediation. The mediation will be scheduled in a timely manner and held in a location that is convenient to both parties. A qualified and impartial mediator who is trained in effective mediation techniques will meet with both parties to help them find a solution to the complaint in an informal, non-adversarial atmosphere. The State Lead Agency maintains a list of qualified mediators who are knowledgeable of the laws and regulations relating to the provision of early intervention services for infants and toddlers with disabilities and their families.

About Mediators and Hearing Officers...

Both parties must sign the mediation agreement and parties are given a copy of the written agreement at the end of the mediation.

Discussions that occur during the mediation process must be confidential and may not be used as evidence in any subsequent impartial due process hearings or civil proceedings, and the parties to the mediation may be required to sign a confidentiality pledge prior to the beginning of the process.

Mediation does not preclude you from requesting an impartial due process hearing at any time. If

An impartial due process hearing is a formal procedure conducted by an impartial hearing officer and is the second alternative for families seeking to file an Individual Child Complaint. Families seeking an impartial due process hearing must submit their request in writing directly to the State Lead Agency.

The impartial due process hearing must be completed, and a written decision made, within thirty (30) days of the request. (Mediation, if attempted, must occur within the same 30 days.)

Hearing officers are appointed to conduct due process hearings. Hearing officers must:

1. Have knowledge about the provisions of Part C and the needs of, and services available for, eligible children and their families; and
2. Perform the following duties:
 1. Listen to the presentation of relevant views about the complaint/ disagreement, examine all information relevant to the issues, and seek to reach a timely resolution of the disagreement;
 2. Provide a record of the proceedings at the cost of the state, including a written decision (hearing only); and

Under Part C, you are given the rights listed below in any impartial due process hearing carried out under this section.

1. To be accompanied and advised by a lawyer (at your expense) and by individuals with special knowledge or training about early intervention services for children eligible under Part C;
2. To present evidence and confront, cross examine, and to compel the attendance of witnesses;

mediation is unsuccessful, you may want to request a due process hearing.

Impartial Due Process Hearings

3. To prohibit the introduction of any evidence at the proceedings that has not been disclosed to you at least five days before the proceeding;
4. To obtain a written or electronic verbatim (word by word) transcription of the proceeding; and
5. To obtain written findings of fact and decisions.

Any proceedings for implementing the impartial due process hearing process in this section must be carried out at a time and place that is reasonably convenient to you.

No later than thirty (30) days after the State Lead Agency receives your disagreement (complaint), the impartial due process proceeding required under this section must be completed and a written decision must be mailed to each of the parties. Any party not satisfied with the findings and decision of the impartial due process hearing has the right to bring a civil action in state or federal court. During the pendency (time period) of any proceeding involving a parent/provider disagreement (complaint), unless the local participating agency/provider and you otherwise agree, your child and family will continue to receive the appropriate early intervention services currently being provided.

If the disagreement (complaint) between you and the provider involves an application for initial services, your child and family must be provided those services that are not in dispute.

Administrative Complaints

In addition to the Individual Child Complaints process (discussed in the previous section), an individual or organization including those from another state may file a written signed complaint that any local participating agency/provider is violating a requirement of the Part C program. Infant & Toddler Connection of Virginia widely disseminates Administrative complaints must be filed with the State Lead Agency within one (1) year of the alleged violation. Under certain circumstances, the period for filing the complaint may be longer:

1. If the violation is still occurring for that child or other children; and/or
2. If the person filing the complaint is requesting reimbursement or corrective action for a violation that occurred within three (3) years of filing the complaint.

Once the State Lead Agency has received the complaint, it has sixty (60) days (unless exceptional circumstances exist) to:

1. Investigate the complaint, including conducting an independent, on-site investigation, if necessary;
2. Make an independent determination as to whether or not a violation has occurred after reviewing all relevant information; and
3. Issue a written decision to the complainant that addresses each allegation in the complaint and that contains the facts and conclusions as well as the reasons for the final decision.

The individual or organization filing the complaint has the opportunity to submit additional information, either orally or in writing, about the complaint. If the final decision indicates that appropriate services were/are not being provided, the State Lead Agency must address how to remediate the denial of those services including, as appropriate, the awarding of monetary reimbursement or other corrective action appropriate to the needs of the child and the child's family. This must include procedures for

the State's complaint procedures to parents and other interested individuals, including parent training centers, protection and advocacy agencies, independent living centers, and other appropriate entities. The complaint must include a statement that a requirement of Part C has been violated and a statement of the facts on which the complaint is based.

effective implementation of the decision, if needed, including technical assistance activities, negotiations, and corrective actions to achieve compliance.

The State Lead Agency must also address appropriate future provision of services for all infant and toddlers with disabilities and their families.

No part of any complaint that is also currently being addressed in an impartial due process hearing can be dealt with as an administrative complaint within this process until the conclusion of the hearing. Complaints that have already been decided in an impartial due process hearing involving the same parties cannot be considered under this procedure. The State must notify the complainant that the hearing decision is binding. However, the State Lead Agency must address complaints that are filed related to implementation of an impartial due process hearing decision.

Surrogate Parents

The rights of children eligible under Part C are protected even if:

1. No parent can be identified;
2. The local participating agency/provider, after reasonable efforts, cannot discover the location of a parent; or
3. The child is a ward of Virginia under the laws of the Commonwealth.

An individual is assigned to act as a "surrogate" for the parent according to the procedures that follow. The procedures include a method for determining whether a

child needs a surrogate parent and assigning a surrogate to the child. The following criteria are employed when selecting surrogates:

1. Surrogate parents are selected at the local level in the manner allowable under Virginia law; and
2. A person selected as a surrogate parent:
 3. Is not an employee of any state agency; or a person or an employee of any person providing early intervention services to the child or to any family member of the child. A person who otherwise qualifies to be a surrogate parent under this section is not an employee solely because he or she is paid by a local participating agency/provider to serve as a surrogate parent; and
 4. Resides in the same general geographic area as the child, whenever possible.

A surrogate parent may represent the child in all matters relating to:

1. The evaluation and assessment of the child;
2. Development and implementation of the child's IFSP, including annual evaluations and periodic reviews;
3. The ongoing provision of early intervention services to the child; and
4. Any other rights established under Part C.

Contact Information

The State Lead Agency for the Infant & Toddler Connection of Virginia Part C Early Intervention System is the Virginia Department of Mental Health, Mental Retardation and Substance Abuse Services (DMHMRSAS). To file an individual child complaint, or to file an administrative complaint, or to find out more about complaint procedures in Virginia, including resolution of disputes through mediation and/or impartial due process hearings— contact the State Lead Agency at:

DMHMRSAS

1. Has no interest that conflicts with the interest of the child he or she represents;
2. Has knowledge and skills that ensure adequate representation of the child;

Infant & Toddler Connection of Virginia
Jefferson Building, 9th Floor
P.O. Box 1797
Richmond, VA 23218-1797

Direct phone # - (804) 786-3710
Fax - (804) 371-7959

or

1-800-234-1448 (TDD) -
[your name and contact information will be shared with Infant & Toddler Connection of Virginia Office and you will be contacted by a staff member]

LICC/Provider Label (w/ Phone Number)

Glossary

Assessment – The ongoing procedures used by appropriate qualified personnel throughout the period of a child's eligibility under Part C to identify—

- (1) The child's unique strengths and needs and the services appropriate to meet those needs;
- (2) The resources, priorities and concerns of the family and the supports and services necessary to enhance the family's capacity to meet the developmental needs of their infant or toddler with a disability; and
- (3) The nature and extent of early intervention services that are needed by the child and the child's family to meet the needs in (a) and (b) above.

Disclosure – To permit access to or the release, transfer, or other communication of education records, or the personally- identifiable information contained in those records, to any party, by any means, including oral, written, or electronic means.

Evaluation – The procedures used by appropriate qualified personnel to determine a child's initial and continuing eligibility under Part C, consistent with the definition of "infants and toddlers with disabilities" in 34 CFR 303.16, including determining the status of the child in each of the developmental areas.

Family – Defined according to each family's definition of itself including significant others.

Family Assessment – Family assessments must be family-directed and designed to determine the resources, priorities, and concerns of the family and the identification of the supports and services necessary to enhance the family's capacity to meet the developmental needs of the child.

IFSP – Individualized Family Service Plan (IFSP), a written plan for providing early intervention services to eligible children/families that:

- (1) Is developed jointly by the family and appropriate, qualified personnel providing early intervention services;
- (2) Is based on the multidisciplinary evaluation and assessment of the child and the assessment of the strengths and needs of the child's family, as determined by the family and as required in 34 CFR 303.322; and

- (3) Includes services necessary to enhance the development of the child and the capacity of the family to meet the special needs of the child.

Mediation – A voluntary process freely agreed to by parents and providers to attempt to resolve Part C disagreements. Neither party is required to participate in the mediation process, and both parties must approve any agreement reached. Mediation may not be used to deny or delay your right to an impartial hearing or any of your other rights under Part C.

Multidisciplinary – The involvement of two or more disciplines or professions in the provision of integrated and coordinated services, including evaluation and assessment activities in §303.322 and development of the IFSP in §303.342 - §303.345.

Natural Environment – Settings that are natural or normal for your child's age peers who do not have a disability.

Parent – Includes:

- (1) A natural or adoptive parent of a child; a guardian; a person acting in the place of a parent (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare);
- (2) A surrogate parent who has been assigned in accordance with Part C regulations Sec. 303.406; or,
- (3) If permitted by the state, a foster parent as long as:
 - 1) The natural parents' authority to make the decisions required of parents under Part C has been extinguished under Virginia law; and
 - 2) The foster parent:
 - 1) Has an ongoing, long-term parental relationship with the child;
 - 2) Is willing to make the decisions required of parents under Part C; and
 - 3) Has no interest that would conflict with the interests of the child.

Note: All citations contained in this glossary are references to 34 CFR Part 303.