

**Infant & Toddler Connection of Virginia
2004 Annual Performance Report
Cluster Area: Family Centered Services**

STATE GOAL:

Family supports, services and resources increase the family’s capacity to enhance outcomes for infants and toddlers and their families.

PERFORMANCE INDICATOR

Outcomes for infants and toddlers and their families are enhanced by family centered supports and systems of services.

BASELINE DATA:

This information was gathered between 2000 and 2003 through Family Surveys and chart reviews:

- Family Survey results from 2000 through 2003 indicated the following:
 - A high percentage of respondents (95% in 2000 and 92% each year since) said their early intervention experience made them feel more confident in finding ways to meet their child’s needs
 - A high percentage of respondents (89% in 2000 and 92% each year since) said the services provided to their child and family helped them reach the outcomes/goals they had set.
 - A high percentage of respondents (92% – 95%) said their family got the early intervention services they needed.
 - An increasing percentage of respondents (from 78% in 2000 to 85% in 2003) said that the people who worked with their family helped them learn more about informal and community resources;
 - A very high percentage of respondents (95% – 97%) said the goals and outcomes written in the IFSP are things that they want for their child and family.
- Chart reviews conducted with MIMS sites between 2000 and 2003 indicated the following:
 - A significantly increasing percentage of IFSPs include outcomes that reflect family priorities and activities/settings that are important to the family
 - A significantly increasing percentage of IFSPs include outcomes that relate to actual daily functional activities of the child

TARGETS for January 1, 2004- December 31, 2004

1. Response percentages to family survey questions listed in the “Trends” Section will be at least maintained.

TREND DATA:

Family Survey Data – Beginning Services	2001	2002	2003	2004
% of respondents who said that their concerns about their child and family were respected	95%	97%	97%	96%
% of respondents who said that the goals and outcomes written in the IFSP are things that they want for their child and family	95%	97%	97%	95%
% of respondents who said they discussed the early intervention services that would meet the goals/outcomes on their IFSP	92%	93%	95%	*Not asked
% of respondents who said they helped decide which early interventoin services would be listed on their IFSP	90%	92%	93%	90%
% of respondents who said they helped decide where their child will receive early intervention services	93%	95%	97%	*Not aksed
% of respondents who said that what their child and family does on a regular basis was considered in developing their IFSP	93%	93%	97%	94%
% of respondents who said that the things they said during the IFSP meeting helped get needed services for their child and family	93%	93%	97%	*Not asked
% of respondents who said their service coordinator offered to give them more information about other resources in their community	82%	81%	86%	*Not asked

Family Survey Data – Following Services	2001	2002	2003	2004
% of respondents who said their early intervention experience made them feel more confident in finding ways to meet their child’s needs	92%	92%	92%	95%
% of respondents who said the services provided to their child and family helped them reach the outcomes/goals they had set	92%	92%	92%	94%
% of respondents who said their family got the early intervention services they needed	92%	93%	93%	*Not asked
% of respondents who said that early intervention services helped them learn more about their child	90%	92%	90%	94%
% of respondents who said they were treated with respect	95%	97%	97%	97%
% of respondents who said that services provided to them met the needs of their home and/or work lifestyle	92%	95%	95%	*Not asked
% of respondents who said that the people who worked with their family helped them learn more about informal and community resources	82%	83%	85%	*Not asked
% of respondents who said their child is better off because of getting early intervention services	95%	95%	95%	*Not asked
% of respondents who said that their child’s services were provided as part of their regular activities	86%	90%	90%	94%

* In 2004, families were given a shorter family survey form, in which some of the previous questions had been eliminated. Please see performance indicator GS.1 in this report for more information about changes to the Family Survey.

MIMS Data

MIMS Indicator	2000 MIMS (17 sites)	MIMS ‘01-‘03 (13 sites)	MIMS ‘03-‘05 (4 sites)
Local interagency agreements, memoranda of understanding, and contracts include provisions that address family-centered care	Not asked	77% always true 23% often true	75% always true 25% often true

Note: For MIMS 2000, a yes/no response was required for each indicator. Beginning with the MIMS 2001 cycle, responses to most indicators were to be reported in the following categories: always true (100% of the time); often true (60-99% of the time); sometimes true (30-59% of the time); rarely true (1-29% of the time); or never (0% of the time).

Chart Review Data	2000 MIMS (17 sites)	MIMS ‘01-‘03 (13 sites)	MIMS ‘03-‘05 (4 sites)
% of charts in which IFSP includes outcomes that reflect family priorities and activities/settings that are important to the family	51%	65%	64%
% of charts in which IFSP includes outcomes that relate to actual daily functional activities of the child	58%	63%	73%

Note: the State Review Team as part of the MIMS on-site visit conducted Chart reviews

EXPLANATION OF PROGRESS OR SLIPPAGE

Data indicates the following progress related to family-centered supports and services in Virginia’s Part C system:

- The response percentages to the Family Survey questions listed in the Trends section above continue to be maintained at high levels.
- Chart reviews indicate that the percentage of IFSPs that include outcomes reflecting family priorities and activities/settings that are important to the family has been maintained and that there has been a significant increase in the percentage of IFSPs that include outcomes related to actual daily functional activities of the child.

Extensive training and technical assistance related to provision of individualized Part C supports and services in everyday routines, activities and places, begun in 2003, have continued throughout 2004. Specific training and technical assistance efforts in 2004 have included the following:

- The Part C Office provided targeted technical assistance on the local and regional levels to address informational and support needs related to individualizing supports and services. Based on locally-identified needs for information and support, training and technical assistance are designed and implemented to assist each local Part C system in moving forward toward adoption of the principles and

practices associated with individualizing Part C supports and services in everyday routines, activities and places. For some local systems this has meant beginning with a more introductory level training; while for others, multi-day, intensive hands-on training has been provided to allow development of and practice with skills in implementing Virginia's approach to early intervention in each step of the family's journey through the Part C system.

- Sample IFSPs were developed by the Local-Regional Direct Services Committee of the VICC in conjunction with the Part C Office and disseminated to local Part C systems and providers in July 2004. Each sample includes outcomes that reflect family priorities and activities/settings that are important to the family and that focus on daily functional activities of the child.
- Virginia's Part C policies and procedures were revised in 2004 to include language that more specifically addresses identification of outcomes that relate to areas where the family would like assistance, the family's role in decision-making on the IFSP team and the service coordinator's role in supporting the family's role on that team. The revised policies and procedures are being reviewed by OSEP prior to dissemination for public comment.
- Local Part C systems were encouraged to voluntarily use the quarterly record review process introduced in 2003 to monitor their own compliance with this target.
- Piloting of the orientation training module, which will help ensure consistent understanding of Part C requirements and Virginia's Part C approach, was begun with 7 early intervention assistants.
- Implementation of Kaleidoscope Service Coordination Training, Level I and Level II, which include training and support to service coordinators in providing family-centered care and facilitating identification of individualized, family-centered IFSP outcomes, supports and services, continued.
- Concepts of family-centered supports and services, including cultural and linguistic diversity, were infused into all training and technical assistance developed and implemented (e.g. Annual Virginia Early Intervention Conference, materials developed through the Autism Initiative, etc.)
- Virginia's Part C system continued to support the Family Involvement Project (FIP), which employs a State Part C Family Representative to serve on state-level Part C planning groups, support families who are participating on local councils, and assist with Part C family advocacy efforts. In addition, the FIP coordinates a parent-to-parent program that matches parents based on parent's need for information and support about their child's diagnosis and related issues (e.g. insurance, services, transition to schools, etc.). In 2004, 5 parent trainings were held across the Commonwealth, and 32 new parent partners were trained for the parent-to-parent program (bringing the total number of trained parent partners to 113).
- The 2004-2005 Annual Virginia Early Intervention Conference was planned and will include a keynote address and a variety of concurrent sessions related to planning for and provision of individualized supports and services in everyday routines, activities and places.
- The Infant & Toddler Connection of Virginia Update is disseminated to local Part C systems on a bimonthly basis and includes a variety of resources and a list of upcoming trainings for both families and providers.

PROJECTED TARGETS

1. The percentage of IFSP outcomes that reflect family priorities and activities/settings that are important to the family will increase.

FUTURE ACTIVITIES TO ACHIEVE PROJECTED TARGETS/RESULTS

Please see attached Service Delivery Work Plan.

PROJECTED TIMELINES AND RESOURCES

Please see attached Service Delivery Work Plan.