

Medicaid Stakeholders Group  
Working Agenda  
September 17, 2007 (REVISED)  
10:00 a.m. to 1:00 p.m.



Location: East Henrico Mental Health/Mental Retardation

**10:00 a.m. Welcome! Introductions**

**10:15 a.m. Orientation to the Stakeholder Group Task**

- Role of Stakeholder Group
- Timeline, Process for Deliberations
  - Two (2) Medicaid Stakeholder Meetings: 09-17-07, 11-08-07
  - Updated Cost Study: September through December 2007
  - Local Lead Agency Surveys (ongoing)
- Stakeholder Communications, Input
  - Document the process for our final products
- Brainstorming/Consensus Development: similarities and differences

**10:30 a.m. Discuss the Medicaid Concept Paper: Early Intervention Services**

ACTIVITY: Brainstorm/list: questions, concerns

**10:45 a.m. General Review/Terms and Service Approaches**

Definition of Early Intervention Services (EIS):

includes but are not limited to family training, counseling, support, education and consultation, as well as teaming, which together promote the competency of the family or designated caregiver(s) to respond to the developmental needs of the infant or toddler and promote the child's development.

Covered functions within EI Services would include the following:

- Screening
- Evaluation for Eligibility
- Assessment for IFSP Planning
- IFSP Teaming/Collaboration
- Early Intervention Services (includes all of the following)

- Assistive technology devices and services
- Audiology Services
- Health services necessary to enable the child to benefit from early intervention services
- *Family training, parent education and counseling (anticipatory guidance)*
- Medical services for diagnostic or evaluation purposes only
- Nursing services
- Nutrition/dietician services
- Occupational Therapy
- Interpreter Services includes ASL, Braille and interpreter services for non-English or ESL families.
- Assistive Technology Devices (DME)
- Physical therapy
- *Sign language and cued language services*
- *Social work services*
- *Special instruction/developmental therapy*
- Speech-language pathology and audiology services
- Transportation and related costs (for families)
- Vision services
- Psychological services

**Stakeholder Questions/Discussion:**

- **Have you encountered other services which are part of the IFSP, not listed above?**
- **Discuss the variety of approaches for Service Coordination**
  - **Initial vs. ongoing**
  - **Models: Independent, Dedicated, Blended**
  - **Levels: Specialist, Associate, Aide**
  - **Partnership Options: Primary, Secondary**

**11:15 a.m. Who are Qualified Providers:**

All current Infant & Toddler Connection of Virginia services and support personnel categories would be classified in one of three (3) categories for the purposes of reimbursement purposes:

**Specialists                      Associates                      Aides**

All personnel must meet the highest entry level standard for licensure/certification. All personnel must successfully complete the initial and ongoing Infant & Toddler Connection credentialing requirements **in addition to** the state licensure/credentialing requirements, etc.

All personnel in the Infant & Toddler Connection of Virginia System are committed to receiving and participating in the ongoing training and technical assistance events as required by Part C.

**Stakeholder Questions/Discussion:**

- **As you review the VA list of providers and complete this “homework” activity, be creative as you consider the personnel who could support families and children in the IFSP process. Refer to page 12, the “bubble chart”, in the Medicaid concept paper for a visual summary of these resource opportunities.**

### **11:45 a.m. Methods of service delivery with EI Services:**

- Screening
  - Comprehensive Developmental Screening (all domains)
  - Individual specialty area of Screening
- Evaluation for Eligibility
  - Preparation for and participation in the eligibility determination meeting with team and family
- Assessment for IFSP Service Planning
  - Assessment planning with team and family
  - Conducting the assessment(s), including preparation, family debriefing and report development
- IFSP Teaming/Collaboration
  - Problem-solving intervention strategies with team and family
- Individualized Family Service Plan/Review
  - Initial IFSP
  - Six-Month IFSP Review
  - Annual IFSP Evaluation
  - 90 Day Face to Face Transition Meeting
  - Individual Education Plan (IEP) meeting (must be completed prior to the child's third birthday)
- Therapeutic/Comprehensive Developmental EI Services:
  - Primary Provider
  - Consultant
  - Support
- Transportation and Related Costs (child/family)

### **Stakeholder Questions/Discussion:**

- **Are the methods of service delivery sufficiently, appropriately described?**

### **12:15 p.m. What about Children with Autism Spectrum Disorder (ASD)?** **Deferred to November meeting.**

### **12:30 p.m. Next Steps and Activities:**

- Informing, involving your constituents
- Final Meeting: full day meeting/Tentative Agenda:
  - **November 8<sup>th</sup>: 9:00 a.m.-4:00 p.m.**
    - Location to be announced
    - ***Would prefer that everyone is present as the telephone linkage really doesn't work well for those participants.***
  - Feedback, Consensus on definitions for providers, services, service units
  - Feedback, Consensus on Service Coordination
  - Review of reimbursement approaches/impact upon service delivery system
  - Integration with Services & Supports document

- Implementation challenges, opportunities and strategies including provider recruitment

#### "Homework"

- Part C Service Pathway – deferred. Sue will provide some information and offer a conference call for stakeholders.
- Service Coordination Model
- Provider Qualifications/Functions

Timelines, methods/options for info gathering, results to Consultant

#### Interim Supports/Opportunities:

- Conference Calls
- E-mails
- Distribute worksheets, provide verbal guidance and have constituents send their responses directly to Sue.
- Other?

Constituent Feedback due to Sue: October 19<sup>th</sup>.

#### Evaluation of Today's Meeting

**1:00 p.m. Adjourn**