

Job Title: EARLY INTERVENTION CHILDHOOD SPECIAL EDUCATOR (Temporary)

Position #: TE5951

Department: COMMUNITY SERVICES

Salary: \$26.16 - \$41.85 Hourly

Job Type: Temporary

Location: Prince William County, Virginia

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If you're interested in being part of an organization whose mission is a commitment to improving the quality of life for people with or at risk of developing mental disabilities and substance abuse problems and trying to prevent the occurrences of these conditions through a system of caring that respects and promotes the dignity, rights and full participation of individuals and their families, then the Prince William County Community Services Board is for you. Located within easy commuting distance from Washington, D.C. and Northern Virginia, Prince William County is a diverse and dynamic community, where we treasure our past and the promise of our future. Come join a team that values quality service, integrity, and accountability.

General Definition of Work, Typical tasks, Knowledge, Skills and Abilities:

Performs responsible professional work designed to provide a range of clinical services to families of infants and toddlers with developmental disabilities in an interagency interdisciplinary setting. Work involves developmental screening/assessment, intervention, and consultation with family members and other professionals/agencies working with the family for clients with varying degrees of developmental disabilities. Work is performed under regular supervisions of the Early Intervention Interagency Program Manager. Incumbent exercises some degree of independence within established policies, procedures, and professional guidelines. Work which involves assessment and intervention in complex family or interagency situations is performed under supervisory guidance. Work is reviewed through observations, conferences, reports and results obtained. Supervision may be exercised over subordinate special education personnel, students and volunteers.

TYPICAL TASKS:

Provides evaluation/diagnostic services for infants entering the program; Provides updated evaluations for on-going clients; Provides developmental screening across developmental domains and makes recommendations for further developmental assessment as needed; Participates as member of interdisciplinary interagency evaluation team to determine eligibility for services; interprets assessment results and develop Individualized Family Service Plan (IFSP); Assists in determining family priorities, resources and concerns; identifies available community resources; Recommends type, frequency and intensity of services necessary to meet IFSP outcomes; Implements strategies and activities in individual or small group sessions across developmental domains to address outcomes listed in IFSP enrolled families; Conducts intervention sessions in center, home and community settings; Conducts parent and/or other caretaker training in early childhood special education activities and techniques; Prepares evaluations, home programs and progress reports; maintains client records and progress reports; Assists with service coordination and assures utilization of other community services; may provide direct service Attends and leads in-service training sessions; Participates in staff meetings and in interagency meetings and activities as assigned; May provide supervision over students and early intervention assistants in coordination with Early Intervention Supervisor; Makes presentations to community groups as assigned Makes



...where change is possible

Bill Tracey
Chairman

Tom Geib
Executive Director

home visits, using a variety of diagnostic tools, evaluates and screens individuals;

KNOWLEDGE, SKILLS, AND ABILITIES:

Thorough knowledge of the philosophy of assessment/intervention techniques of early childhood special education and as related to infants and young children with developmental disabilities; general knowledge of philosophy, intent, and rules/regulations pertaining to Individuals with Disabilities Education Act; ability to conduct interviews and effectively work and consult with families in early childhood special education, techniques for their children; ability to communicate ideas clearly and concisely, both orally and in writing; ability to establish and maintain effective working relationships with young children, families, team members, and professionals from multiple disciplines and other community agencies.

Education and Experience:

Any combination of education and experience equivalent to a Master's Degree in early childhood special education and 1-2 years experience providing evaluations and interventions with infants/toddlers who have developmental disabilities/delays.

PREFERENCES:

Experience providing services to infants/toddlers with developmental disabilities
Experience as part of an interdisciplinary team
Experience with Part C of IDEA rules and regulations

Special Requirements:

Must possess license with Early Childhood Special Education endorsement by Virginia Dept. of Education.
Must possess valid driver's license and pass DMV Record check
Must pass TB test
Must obtain certification in first aid and infant CPR within 30 days of hire
Offer of employment is contingent upon the candidate passing a fingerprint based national Criminal Record Check.

