

Raising A Reader

4th Annual Early Intervention Conference
Creating Connections: Navigating Toward Success
April 26, 2006



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WELCOME





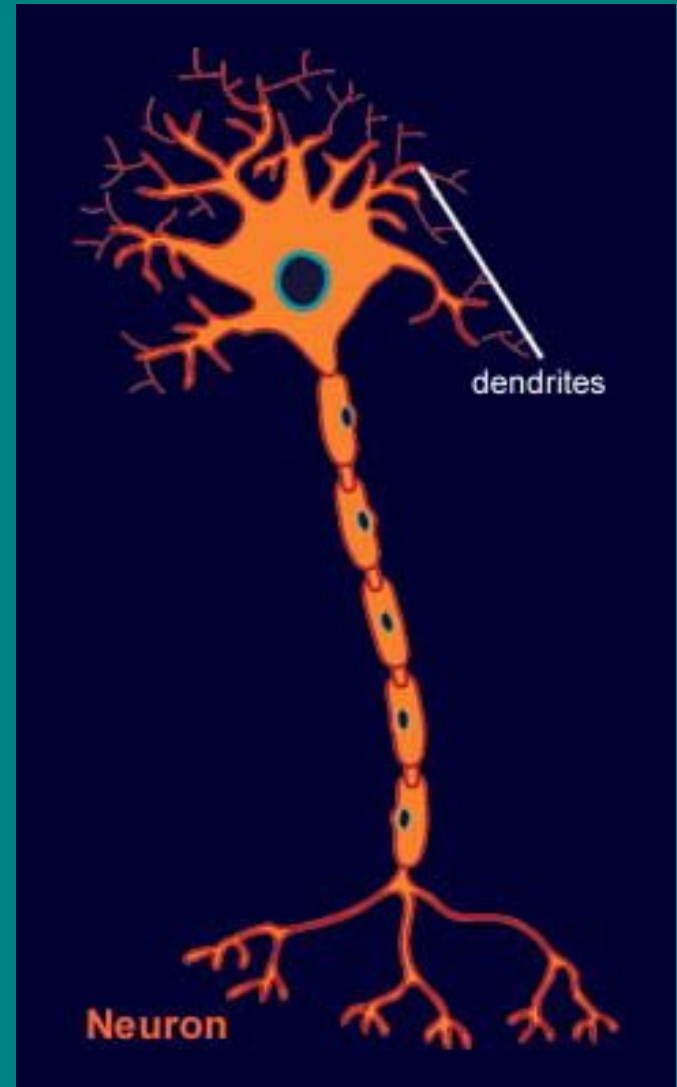
Goals

- Discuss current research on brain development and reading
- Identify ideas today, strategies to try tomorrow
- Practice shared bookreading

What the research says

A baby is born with approximately 100 billion neurons, or nerve cells, in her brain.

- Experience does count!
- Safe and nurturing environment

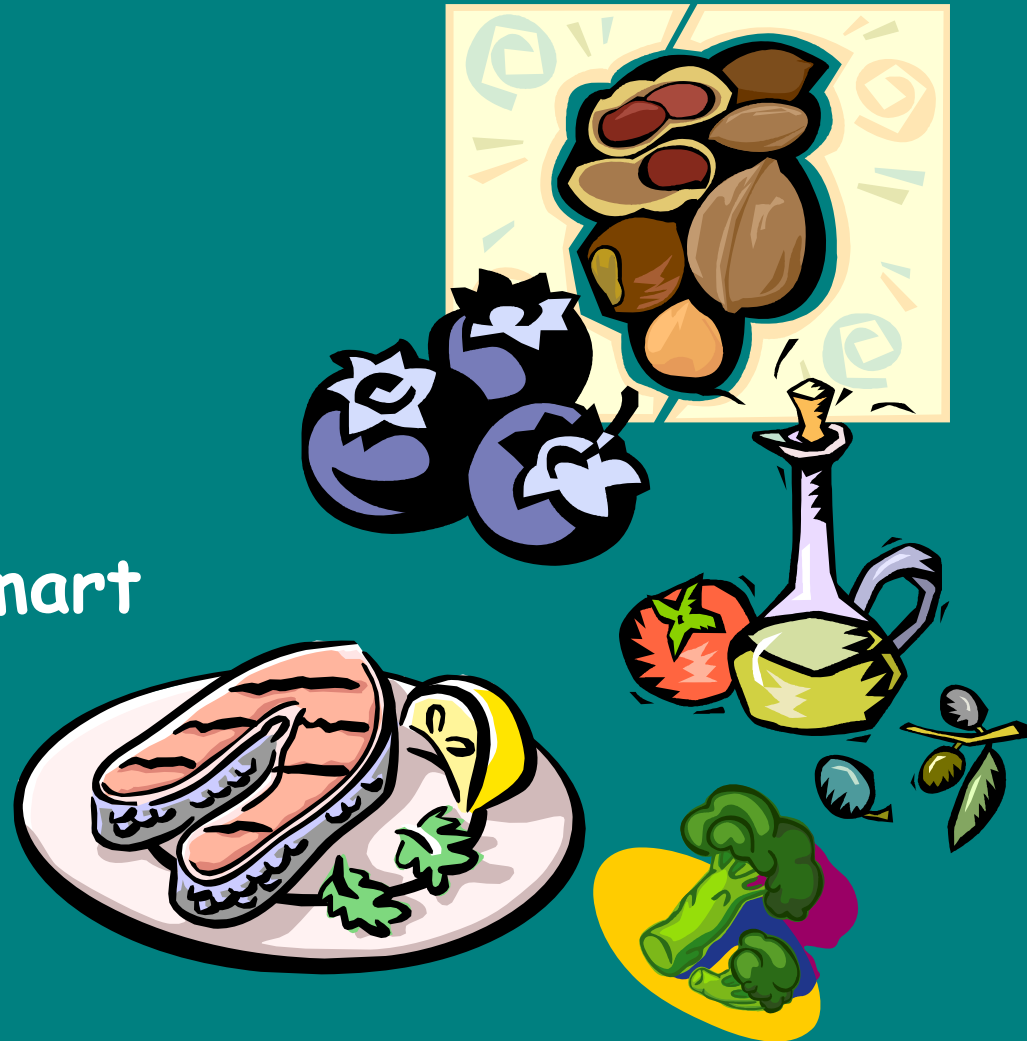


**Books worth reading are
worth re-reading.**

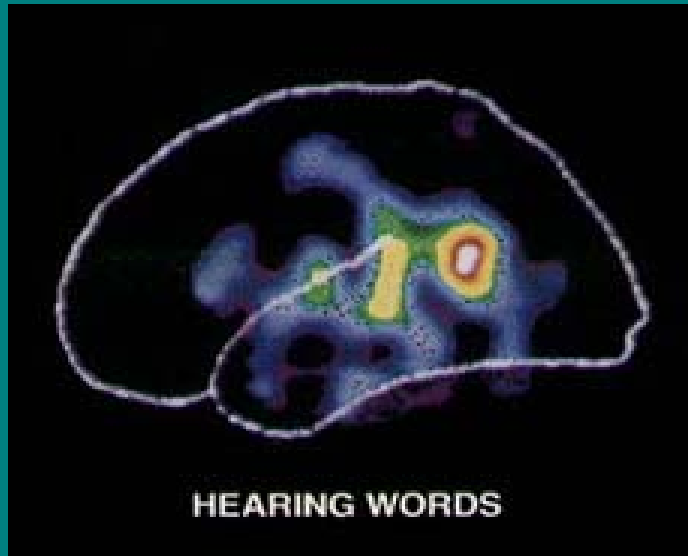
Holbrook Jackson

What the research says

- Brain food
 - experiences
 - diet
- 10 smart healthy choices from <http://www.brainsmart.com/10foods.asp>

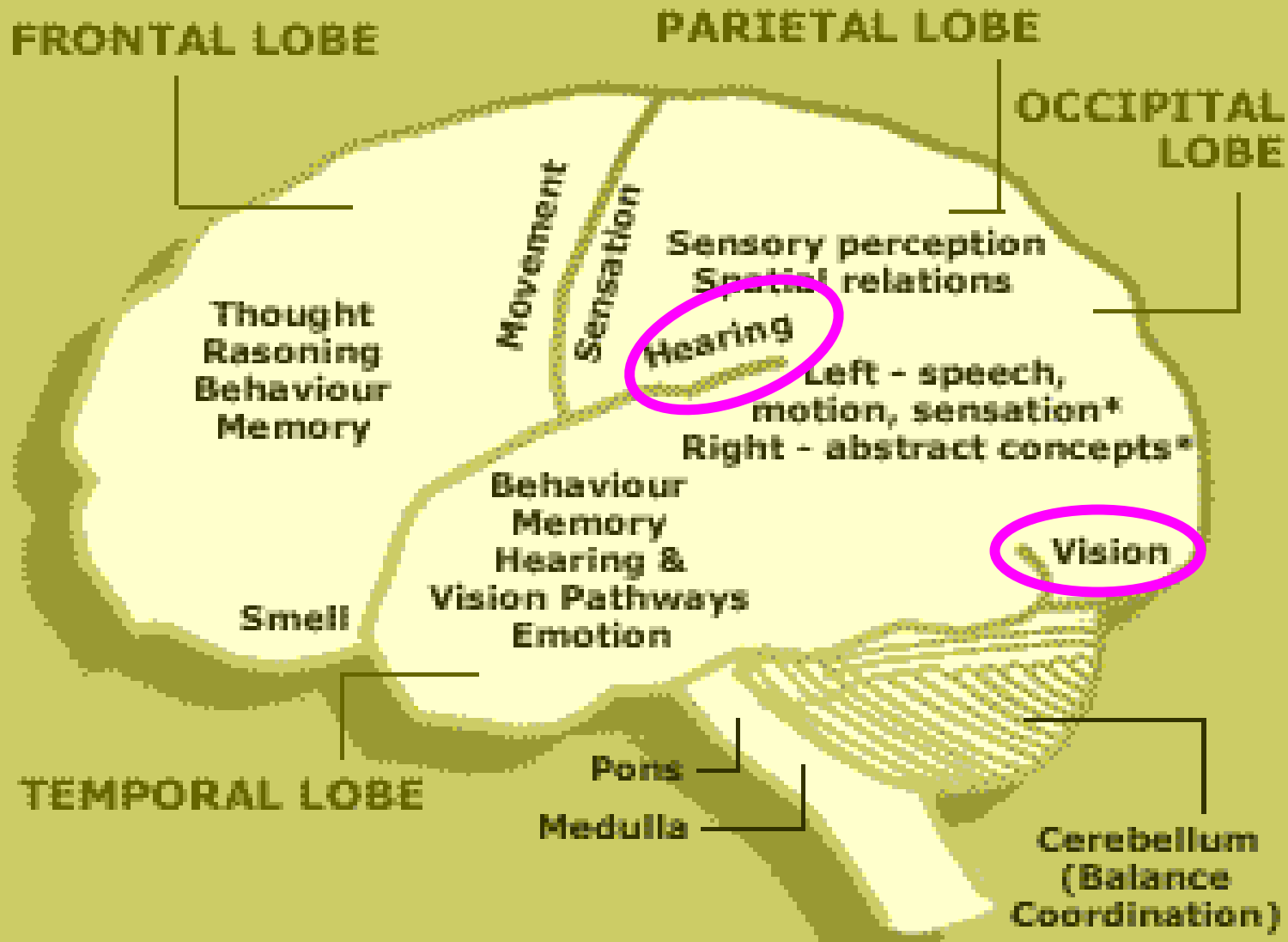


What the research says



- Reading is a collaborative effort
- Reading is connecting the left and right sides of your brain
- Reading is not automatic
- Plasticity

Parts of the brain and what they do

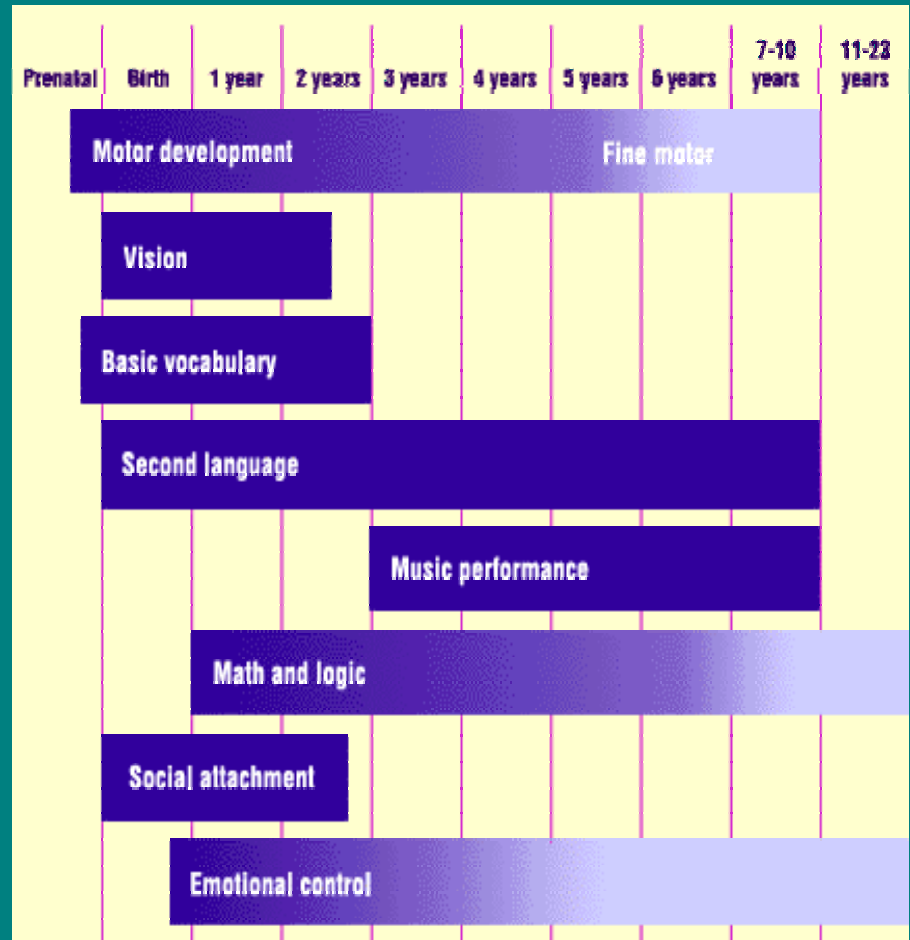


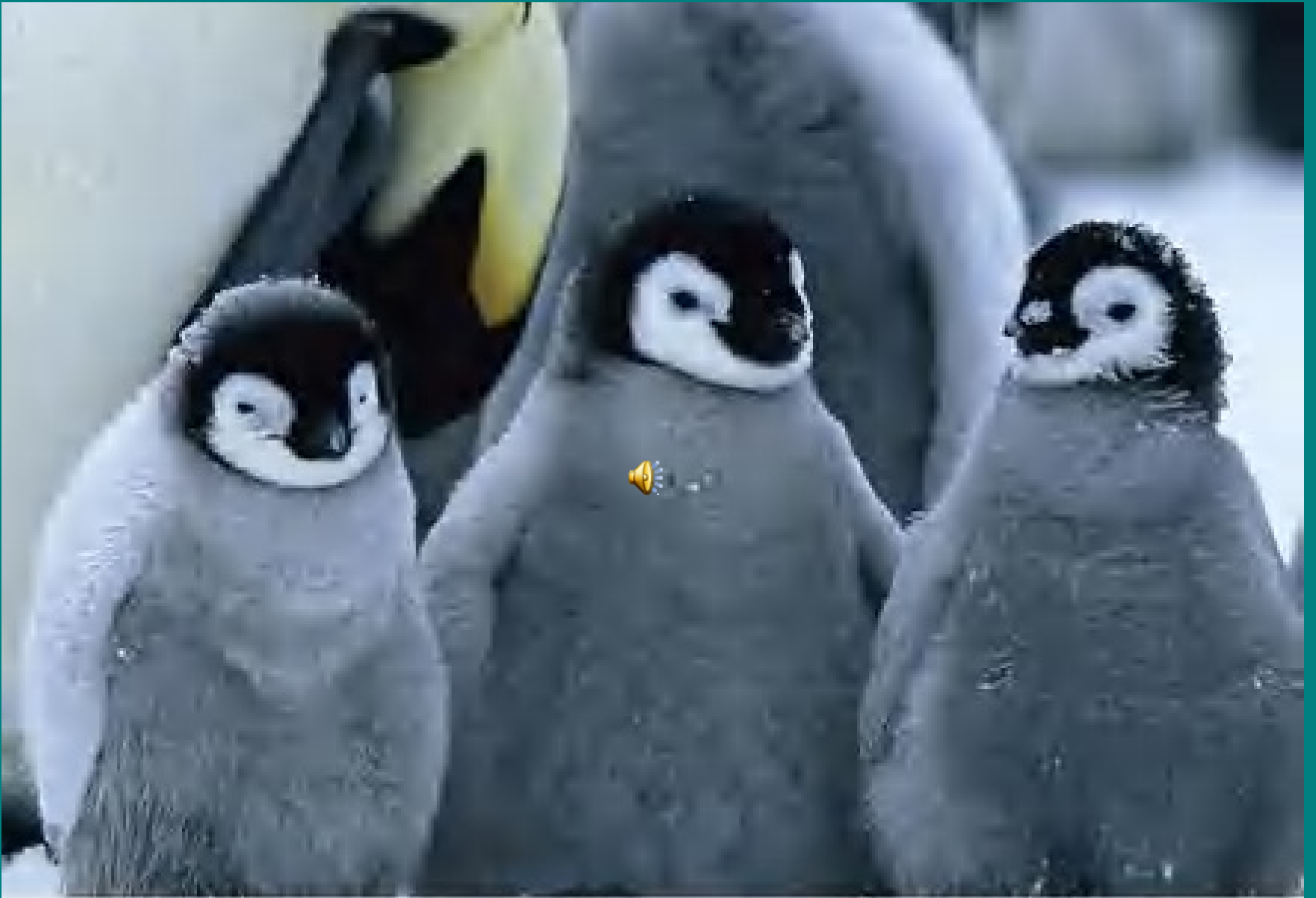
* - For right handed individuals

Windows of Development

- Periods of time when brain is particularly primed at specific learning
- Learning during a child's first three years of life is phenomenal
- By age three the weight of the child's brain has almost tripled

Stages of Development





**MARCH OF
THE PENGUINS**

©2002 Warner Bros. Entertainment Inc.



Goleta Natural History Museum
www.Air-and-Space.com
©2001, Brian Lockett







“It’s important to pair language with movement to help develop language skills. Children find music very motivating so put those words to music whenever possible.”

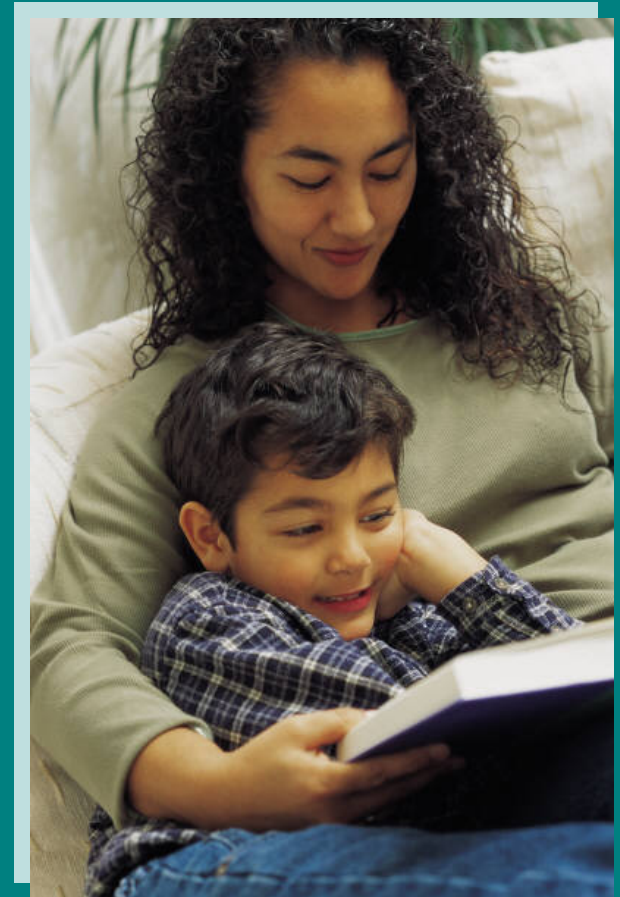
Able Net, Inc., *Play & Learn:*
A motor-based preschool curriculum
for children of *all*abilities *TIP*.

Learning to read and write is critical to a child's success in school and later in life. One of the best predictors of whether a child will function competently in school and go on to contribute actively in our increasingly literate society is the level to which the child progresses in reading and writing. Although reading and writing abilities continue to develop throughout the life span, the early childhood years - from birth through age eight- are the most important period for literacy development.

From Learning to Read and Write: Developmentally Appropriate Practices for Young Children, A joint position statement of the International Reading Association & NAEYC, adopted May 1998.

Early Literacy Research by Nicole Sherman Brewer, Ph.D.

- Early literacy researchers have found differences between language and reading skills in preschoolers attributed to minimal opportunities that children have to engage in shared book reading and the limited quality of language interactions between children and their parents (Hart & Risley, 1995; Whitehurst, 2001).



Early Literacy Research by Nicole Sherman Brewer, Ph.D.

Components of Early Literacy Prevention and Intervention

- Prevention of reading difficulties requires talking and reading to children, exposure to print and print concepts, vocabulary development, and emergent writing skills
- Children need an enriched environment with access to books and print experiences
- Parents play a pivotal role in children's early literacy experiences (Goldenberg, 2002).

So what does this all mean?



Start now. It's never too early to start reading to your baby!

THANK pair

SHARE...

Tell me, I forget.

Show me, I remember.

Involve me I understand.

Oriental Proverb

What you can do



- Make reading a loving time for the two of you. Hold your baby close he will associate books and that good feeling.
- Play simple games, "where is your nose?"
- Point and label familiar items in books, around the house, in stores, out and about
- Talk about the pictures, ask questions





What you can do

- Keep reading fun, stop if baby gets restless
- Let your baby see you enjoy reading
- Expand baby's one-two word utterances
- Encourage your baby to talk with you
 - What do you want?
 - What would you like next?
 - What do you think happened?



What you can do



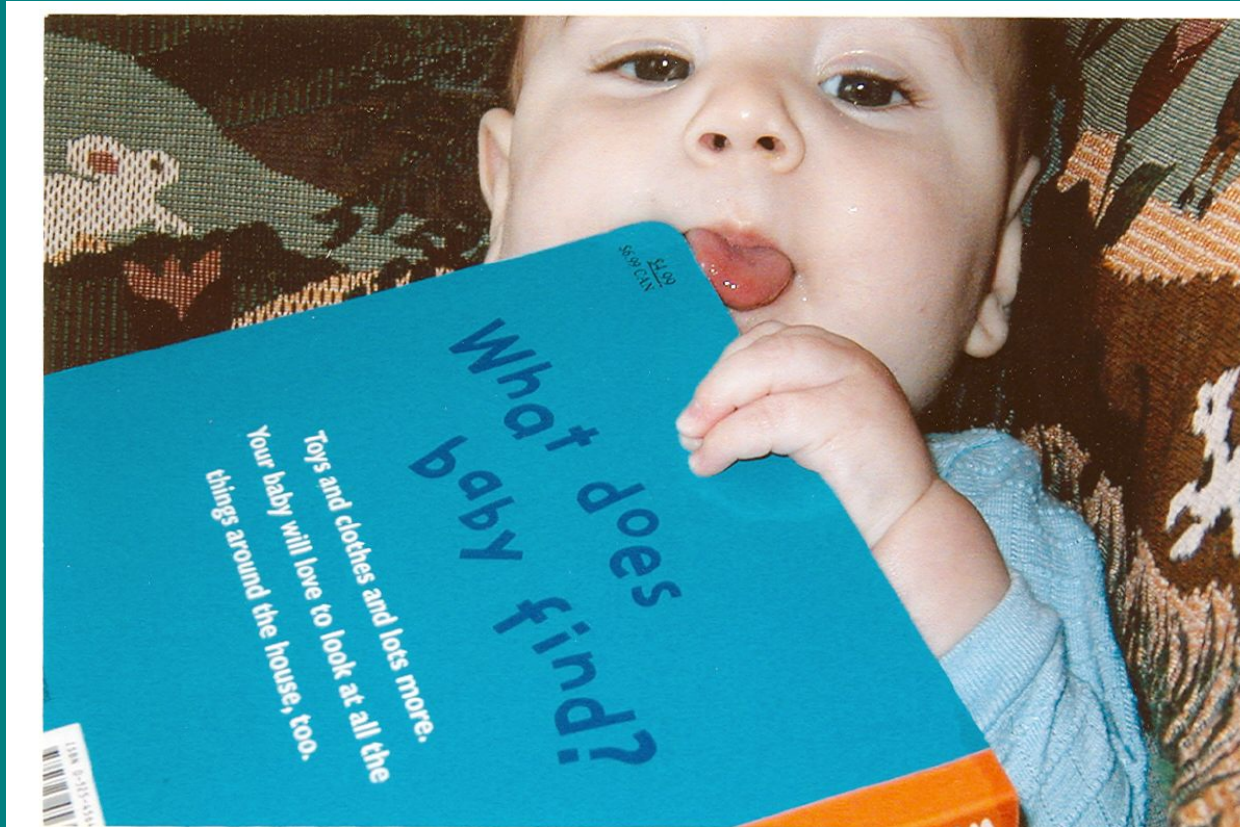
- Read with expression
- Encourage your child to explore books
- Read together often and regularly
- 5 - 10 minutes or as long as he is willing to listen
- Answer questions

What you can do

- Repeated readings are to be expected- your child's favorite story over and over again
- Make connections, connect your baby's stories and experiences together e.g., The Very Hungry Caterpillar, If You Give a Pig a Pancake, The Mitten
- Visit your library often



What you can do



Find that cozy spot and start enjoying a good book.

References Just ADDED:

- Codell, Esme Raji, (2003). How to get your child to love reading. Chapel Hill, NC: Algonquin Books of Chapel Hill.
www.planetesme.com
- Trelease, Jim, (2001). The read aloud handbook. New York, NY: Penquin Books.

Shared Bookreading

Read with EXPRESSION!

15 mins.

Read Aloud

One more story



References

- Armbruster, B., Lehr, F., & Osborn, J., (2003). *A child becomes a reader: Birth through preschool*, 2nd edition. Portsmouth, NH: RMC Research Corp.
- Conyers M., & Wilson, D. (2001). *Brain smart nutrition: 10 food that may support a healthy brain-body system*. Retrieved March 14, 2006, from <http://www.brainsmart.com/10foods.asp>.

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- Jalongo, M. (2004). Young children and picture books 2nd ed. Washington, DC: NAEYC.
- Knapp-Philo, J., Notari-Syverson, A., & Stice, K., (2005). The tools of literacy for Infants and toddlers. In Young Exceptional Children Monograph Series (No. 7: Supporting Early Literacy Development in Young Children, pp-43-58). Longmont, CO: Sopris West
- Parlakian, R. (2003). Before the ABCs: Promoting school readiness in infants and toddlers. Washington, DC: ZERO TO THREE.

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- Pawl, J. & Dombro, A., (2001). Learning & Growing Together with Families: Partnering with Parents to Support Young Children's Development. Washington, DC: ZERO TO THREE.
- Zigler, E. F., Singer, D. G., & Bishop-Josef, S. J. (Eds.). (2004). Children's play: The roots of reading. Washington, DC: ZERO TO THREE.

Websites to visit

- <http://www.storylineonline.net/> Book-PALS Streaming video program featuring famous people reading children's books aloud
- <http://www.dltk-teach.com/minibooks/index.htm> free mini book templates and ideas for arts and craft projects
- ***Your*** local/regional library for additional books