



Building Collaborative Relationships

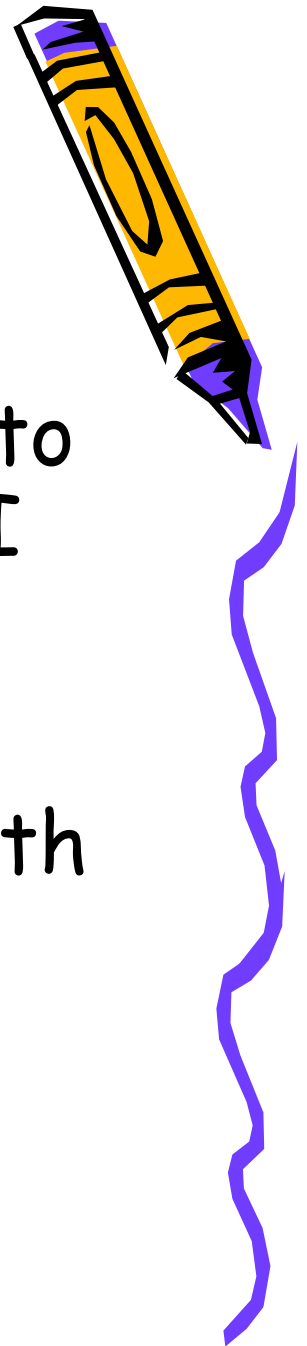
Sandra Lane Church
System Manager
ITC-Roanoke Valley

Ways we collaborate with CCC

- Referrals to CCC for EI children
- Referrals to EI for CCC children
- Referrals to Early Intervention and CCC made to the same person



Ways we collaborate with CCC

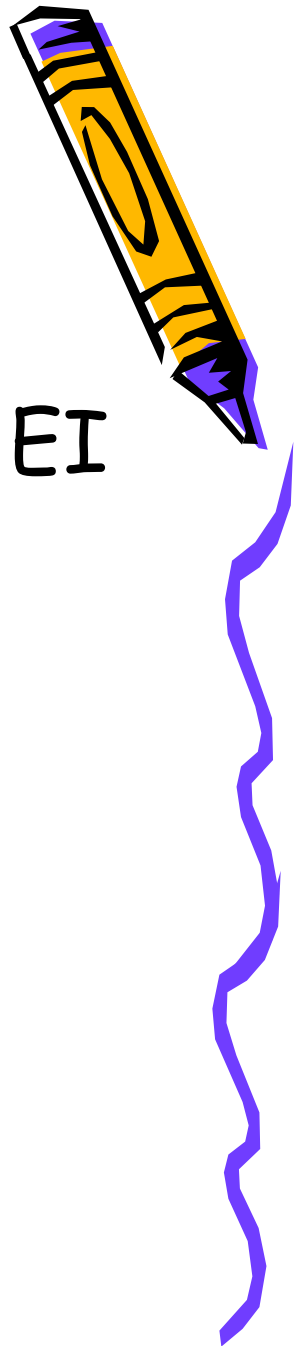


- CCC nurse goes to Pediatric Clinic to get referrals and/or orders for EI and CCC
- NICU referrals
- Health Department partnership with EI, CCC and Neurodevelopmental clinic

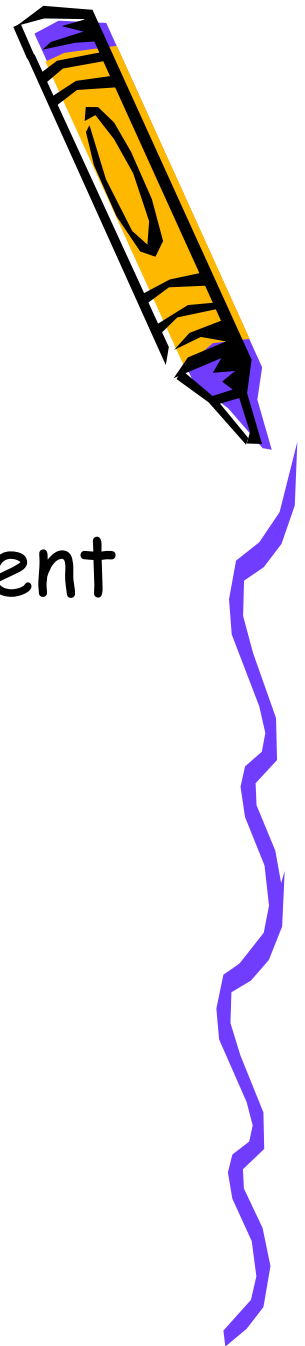


Ways we collaborate with CCC

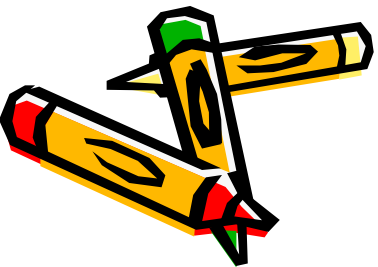
- CCC nurses provide information to EI staff on medical diagnoses
- Educational Consultant to provide training
- CCC Advisory Council
- Child Find Activities



Ways we collaborate with providers

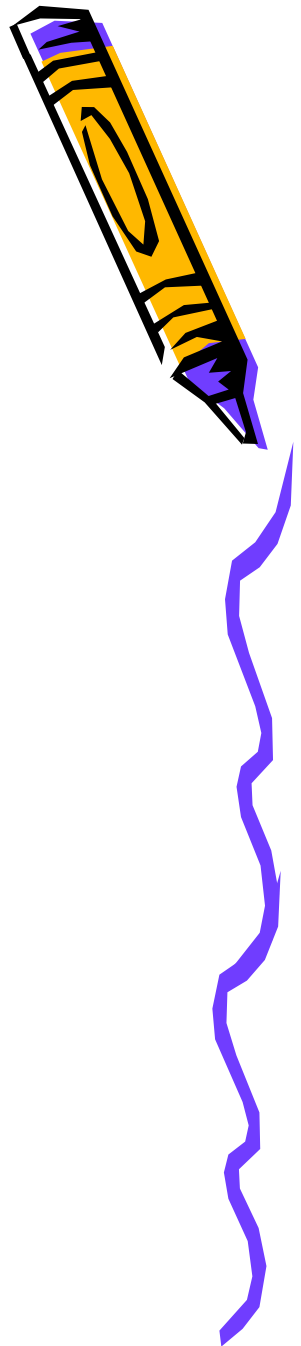


- All services are contracted
- Therapy notes and IFSP reviews sent to EI office
- Billing form
- EI spreadsheet
- Purchase Agreements



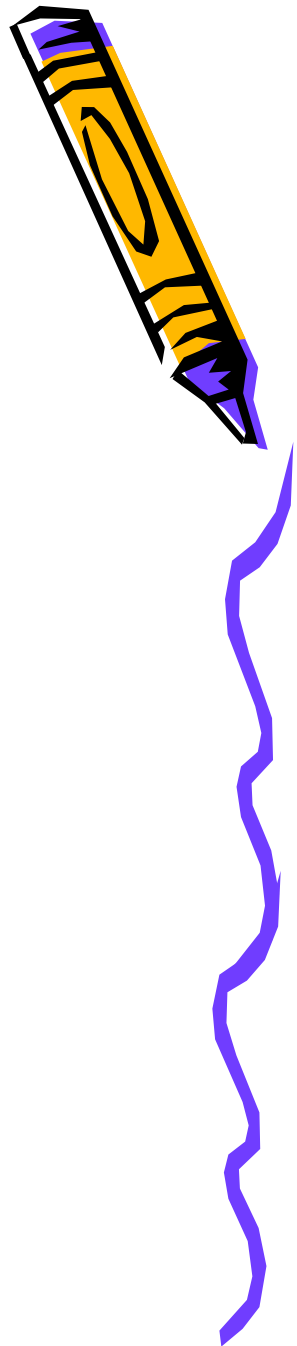
Ways we collaborate with providers

- Streamline meetings
- ICC Collaboration
- Contracted Temporary Service Coordination
- Evaluation routine

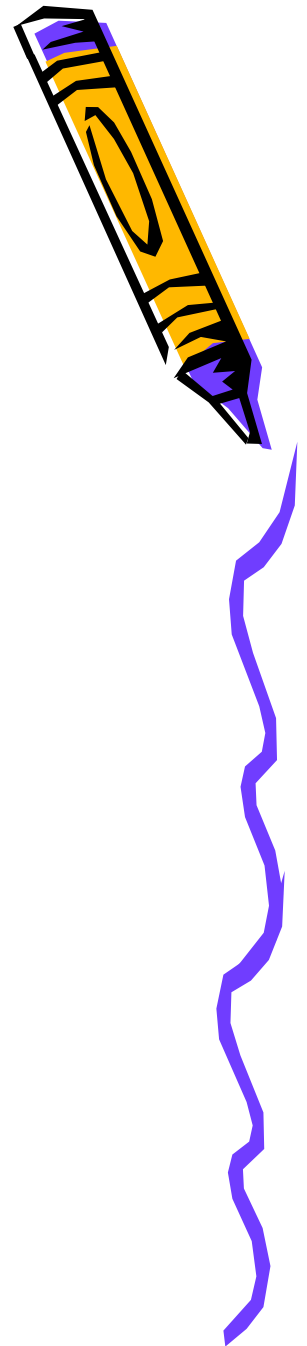


Ways we collaborate in Child Find efforts

- Neurodevelopmental Clinic
- NICU
- Pediatric Clinic
- CCC



Ways we collaborate in Child Find efforts

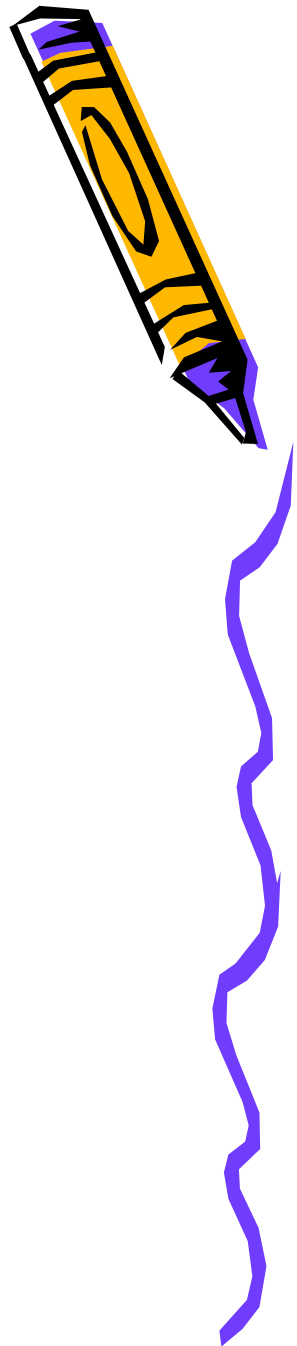


- Project LINK
- DSS
- Head Start
- Private day care centers

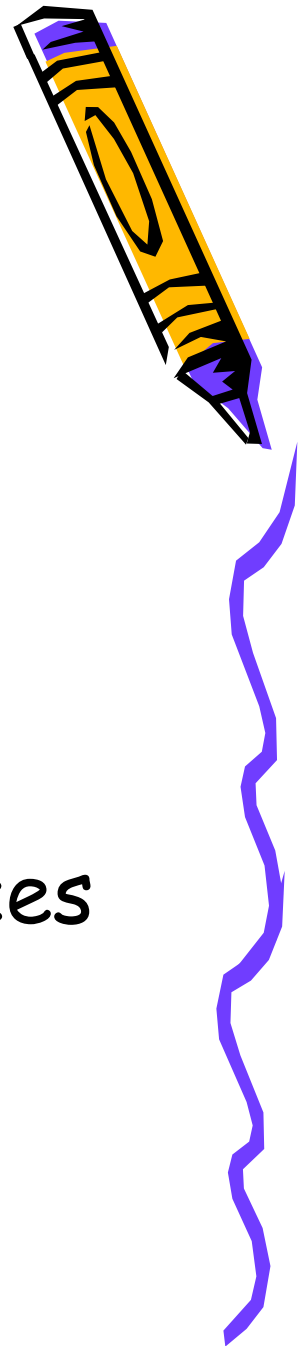


Ways we collaborate in Child Find efforts

- Health Department nurses
- Pediatrician offices
- OB/GYN practice
- Perinatal conference



Ways we collaborate as a region

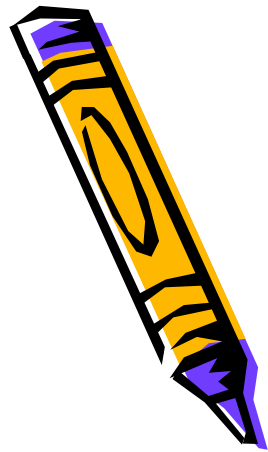


- Share providers and communicate together about provider issues to provide consistency
- Developed regional "mechanism"
- Collaborate with ideas and resources



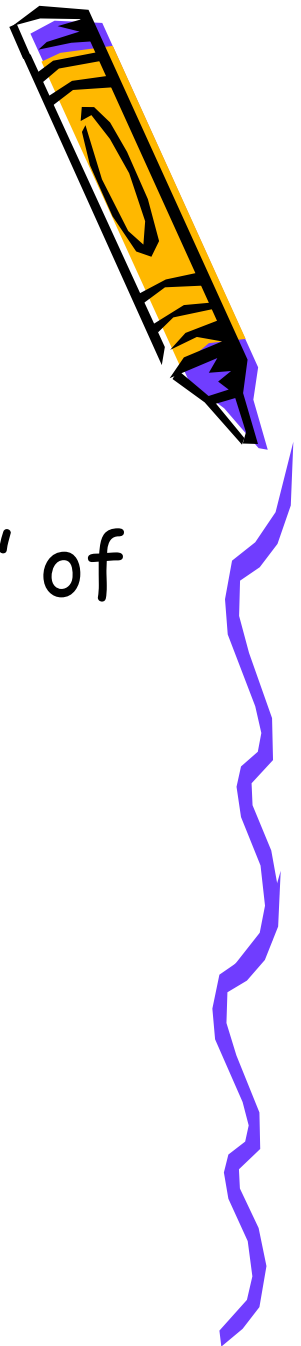
Training Needs

- Basic Spanish
- Policies and Procedures, particularly Surrogate Parent Training
- Infant Mental Health
- Assessment tools



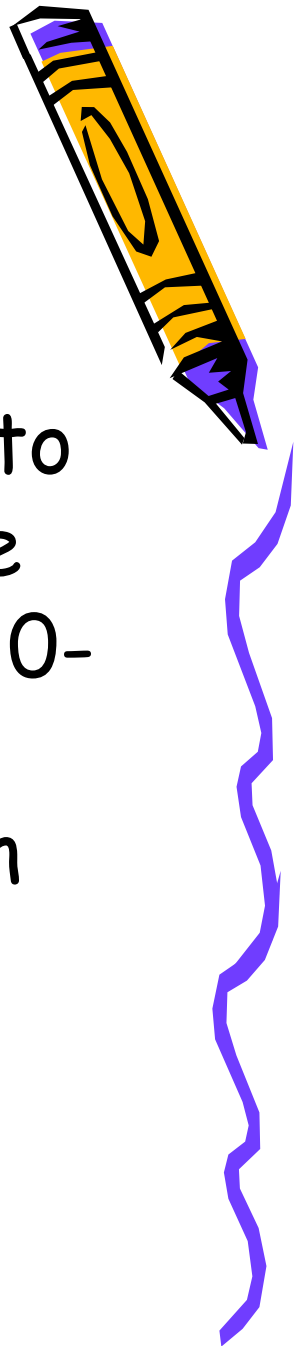
Ongoing Challenges

- Lack of providers
- New providers learning the "ropes" of Early Intervention
- HIPPA
- Child Find



Goals of collaboration

- Our goal, particularly with CCC, is to ensure that families receive all the services they need - with children 0-3, working together to make sure both programs are serving children as appropriate.



Goals of collaboration

- Our goal for children leaving Early Intervention is that they receive "seamless" services - that as they approach 3 and age out of EI, there are people in place to provide for continuity of support and services.

