

Using Recommended Practice to Ensure Collaboration for Dually Enrolled Children

Presented by:

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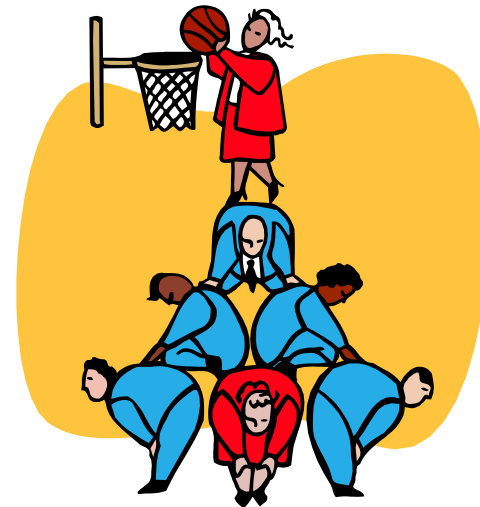
Child Development Resources (CDR)

- Infant and Toddler Services
 - Early Head Start
 - Early Intervention (Part C)
 - Comprehensive Health Investment Project (CHIP) and Bright Beginnings
- Training to professionals who serve them



Collaboration

- **An intense, comprehensive approach, involving common goals and mutual commitments**

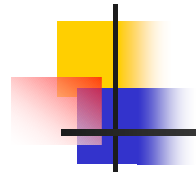




Collaboration Requires

- ✓ Trust, open communication, commitment
- ✓ Sharing information & takes time
- ✓ Clear, common goals, & takes time
- ✓ Leadership & must be modeled
- ✓ Nurturing & Guidance

(Adapted from Swan, & Morgan, 1993)



Barriers to Collaboration

Lack of ...

- A shared vision
- Communication
- Trust
- Time



Strategies

Collaborative Meetings

Across Programs

Schedule regular meetings to -

- **Plan ahead to prevent conflict**
- **Address practice issues & solve problems**
- **Plan staff development**



Strategies

Task Force Approach

Assign committees of administrative staff, direct service providers, and families to -

- **Address issues (e.g., avoiding duplication, streamlining paperwork)**
- **Draft procedures**
- **Plan community awareness activities**



Strategies

Direct Service Providers

Provide opportunities for providers to..

- **Get to know each other better**
(e.g., use team-building strategies)
- **Discuss philosophy and procedures**
- **Problem solve practice issues**



Collaborative Situations

To promote interaction and communication

- What would you say?
- How would you do?



Collaboration Situation

You are an administrator of one program and, in your community, a child often receives visits from multiple providers. Each provider interacts differently with the child and family; they have differing approaches and visions for service delivery.

What are some strategies that you can use in order to help providers begin to share a vision for delivery of services?



Collaboration Situation

You are a parent of a child with disabilities and you have three visitors coming to your home. You want as much therapy as possible for your child. However, each person comes with different strategies and they want you to carry out each one. You do not understand some of the strategies.

What can you say to each or all visitors that will help them to help you make sense of multiple interventions and help you fit those strategies into your family life?

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