

The Environments

- Where will the activity take place? Describe the physical arrangements. Are there any special concerns?
- What materials and equipment are currently available in the environment?
- Who is available to the child and the family for supporting the use of assistive technology?
- What resources are available to the family for exploring the use of assistive technology?
- What are the attitudes and expectations of the family regarding the child's use of assistive technology in order to accomplish an activity or outcome?

The Tasks

- What activities does the child currently enjoy which may enable progress toward mastery of identified goals?

- What are this child's peers doing?

- What are the critical elements of the activities involved in the desired outcome? Of these, what can the child do now, what do you expect the child to master, and how will assistive technology help?

- How might the activity be modified to accommodate the child's special needs?

The Tools

- What no tech or low tech options should be considered in an assistive technology system for a child with these needs and abilities doing these activities in these environments?
- What high tech options should be considered?
- What assistive technology options appeal most to the family?
- What strategies might be used to increase the child's interest in the activity?
- How might the child try out the proposed assistive technology in the environment in which it will be used?
- How will the effectiveness of the assistive technology be evaluated?