

## Documenting Indicator Ratings

Rating		Indicator Ratings: Child's Development in Relation to Other Children The Same Age	Assessment Consideration and Documentation
Age Expected Skills	7	[Child's name] has <b>all</b> of the skills that we would expect in this area.	<ul style="list-style-type: none"> <li>Provide examples of child's age expected functioning</li> </ul>
	6	[Child's name] has the skills that we would expect in this area. There are some concerns with [area of concern/quality/lacking skill].	<ul style="list-style-type: none"> <li>Provide examples of the child's age expected functioning</li> <li>Provide specific information about the concern that led to the rating of 6</li> <li>If there is evidence of functioning that is not age expected, a rating of 6 or 7 should not be assigned</li> </ul>
Decreasing Degree of Age Expected Skills	5	[Child's name] shows <b>many age expected</b> skills. He also continues to show some skills that might describe a younger child in this area.	<ul style="list-style-type: none"> <li>Provide examples of child's age expected functioning</li> <li>Provide examples of the child's functioning that is NOT age expected</li> </ul>
	4	[Child's name] shows <b>occasional use of some</b> age expected skills. He has more skills of a younger child in this area.	<ul style="list-style-type: none"> <li>Provide examples of age expected functioning</li> <li>Provide examples of the child's functioning that is NOT age expected</li> <li>Evidence should show more functioning that is NOT age expected than functioning that is age expected</li> </ul>
No Age Expected Skills	3	[Child's name] uses <b>many important</b> skills that are necessary for development of more advanced skills; he is not yet showing skills used by other children his age in this area.	<ul style="list-style-type: none"> <li>Provide examples of the child's functional skills</li> <li>Provide information about functional skills expected at this age, but not yet demonstrated</li> <li>There should be no functioning that is age expected to receive this rating</li> </ul>
	2	[Child's name] is beginning to show <b>some</b> of the <b>early</b> skills that are necessary for development of more advanced skills in this area.	<ul style="list-style-type: none"> <li>Provide examples of the early functional skills the child is beginning demonstrating that are necessary for more advanced functioning</li> <li>Provide information about the next skills necessary for child to move toward age expected functioning</li> <li>There should be no functioning that is age expected to receive this rating</li> </ul>
	1	[Child's name] has the <b>very early</b> skills in this area. This means that [child's name] has the skills we would expect of a much younger child.	<ul style="list-style-type: none"> <li>Provide examples of the child's functional skills</li> <li>Provide information about the next skills necessary for child to move toward age expected functioning</li> <li>There should be no functioning that is age expected age to receive this rating</li> </ul>